

POST PRIMARY TRANSFER CONSORTIUM

Entrance Assessment Registration Form - Year 8 Intake 2010

You should complete this registration form if you wish your child to be registered to sit the Entrance Assessment being used by the post-primary schools in the consortium as part of their admissions criteria for entry to Year 8 in 2010.

Each school in the consortium has agreed to use the same Entrance Assessment, on the same dates and times. A child only needs to be registered once. The schools in the consortium are listed in the Guidance Notes.

The actual process of applying to post-primary schools by completion of the "Transfer Form" will happen in February 2010.

If you intend to name any of the schools in the consortium among your preferred schools in February 2010, you are advised to register for this Entrance Assessment. Registration is free and there is no charge for taking the assessment.

Registration will enable arrangements to be made for your child to sit the Entrance Assessment on Saturday 21st November 2009

SECTION 1 Personal Details

Please read the accompanying Guidance Notes and complete this form carefully and accurately in **BLOCK CAPITALS using black ink**

Child's legal Surname :

Child's First Names :

Child's Date of Birth * :

d	d	m	m	y	y

Gender : Male Female

Child's Present School Name And Address :

Child's Permanent Home Address :

Postcode :

Please staple a recent passport size photograph of the child here with his / her name and date of birth written on the back

* A birth certificate MUST be attached to this form

* The child should normally have a date of birth on or between 02 July 1998 and 01 July 1999 to be eligible to register

SECTION 2 Contact Details

Contact Details of Parent(s) / Guardian(s) — (Please give Title: Mr, Mrs, Ms. Dr etc)

1st contact :

Name

Address

Post Code

Contact Number (1) Home

(2) Mobile

2nd contact :

Name

Address

Post Code

Contact Number (1) Home

(2) Mobile

SECTION 3 Access Arrangements

Some children may require reasonable adjustments to be made to the assessment process. This section is to help identify those children. You are advised to refer to the “Access Arrangements & Special Circumstances Policy” available from schools or on their websites.

Does your child have a disability (see Guidance Notes)? Yes No (please tick one box)

Whether or not your child has a disability does he/she
require Access Arrangements for any other reason? Yes No (please tick one box)

If your child requires Access Arrangements please complete the form marked “Access Arrangements”

SECTION 4 Assessment Centre Location

From the list of schools in the consortium, name THREE schools (Assessment Centres) , in order of convenience, where you would like your child to take the Entrance Assessment.

Assessment Centre 1 *

Assessment Centre 2

Assessment Centre 3

***Send the completed registration form to the Entrance Assessment Officer at Assessment Centre 1**

SECTION 5 Irish Medium Entrance Assessment

Please tick if you would like your child to be given the Irish Medium Entrance Assessment

SECTION 6 Special Dietary or Medical Requirements

If your child has any special Dietary or Medical Requirements please tick here

If you have ticked this box please complete the form marked "Access Arrangements"

SECTION 7 Declaration

- I wish my child to be registered to sit the Entrance Assessment being used by the schools in the consortium.
- I have read the accompanying Guidance Notes.
- I will be responsible for ensuring that my child arrives at the allocated assessment centre in due time and for his / her collection after the assessment.
- I certify that the information given above is accurate, that the address given is the pupil's actual permanent residence and that the date of birth and photographic evidence are correct.
- I accept that, if I wish to make a claim for Special Circumstances on behalf of my child, then such a claim, including necessary detail as outlined in the Guidance Notes, MUST be received by 4.00pm on Friday 18th December 2009 by the Centre at which my child sat the Assessment.
- I accept that, if I wish my child to sit the Supplementary Entrance Assessment, because he /she was either absent on 21st November or not well enough to complete both papers, then I MUST notify the Assessment Centre in writing as outlined in the Guidance Notes. I understand that such notification MUST be received by 4.00pm on Monday 30th November 2009, by the Assessment Centre.
- I accept that I may request one re-mark of my child's assessment outcomes. The deadline for receipt of such requests is 4.00pm Friday 19th February 2010. By requesting a re-mark I accept any change that may result. I understand that the re-mark outcomes may be higher or lower than the original outcomes and that the re-mark outcomes will be final.
- I accept that all assessment material used remains the property of the school at which the assessments were taken.
- I accept that the information on this Registration Form and my child's assessment outcomes may be shared with any of the schools listed in the Guidance Notes.
- I accept that the provision of false or incorrect information or verifying documents may result in the withdrawal of a place or the inability of a school to offer a place.

Parent/Guardian Signature: _____

Date: _____

Registration forms must be received by 4.00pm on 18th September 2009. Please return the completed form as soon as possible to the "Entrance Assessment Officer" at the school which you have nominated as Assessment Centre 1 (addresses of each school are given in the guidance)

It is the responsibility of parent(s)/guardian(s) to ensure that the completed Registration form is completed and received by Assessment Centre 1 by the closing date. If you would like receipt of this form to be acknowledged please enclose a Stamped Addressed Envelope.

PROOF OF POSTING CANNOT BE ACCEPTED AS PROOF OF DELIVERY

Access Arrangements & Special Circumstances

Summary of Key Points

IMPORTANT: Please note that those wishing to apply for Access Arrangements in advance of the assessment or for Special Circumstances after the assessment have been taken must read and follow the procedures outlined in the complete Access Arrangements and Special Circumstances document which is available on the websites of all of the schools in the Post-Primary Transfer Consortium or which will be available on request from any of the schools.

What are Access Arrangements and Special Circumstances?

The Access Arrangements and Special Circumstances Guidance relating to children who are eligible for adjustments in examinations is designed to facilitate access to, or help for, children who have particular requirements. There are two categories:

1. Access Arrangements – which are approved before or at the time of the assessment and are intended to allow attainment to be demonstrated. Examples of Access Arrangements would be the provision of an enlarged paper for a child with a visual impairment or the granting of extra time to a child with particular physical or learning needs.
2. Special Circumstances – consideration of which may be given following the assessment to ensure that a child with a temporary illness, injury or indisposition, at the time the assessment was conducted, is given some recognition of the difficulty he/she faced.

The Disability Discrimination Act and Responsibilities

The schools in the Post-Primary Transfer Consortium are committed to ensuring that children registered for the Entrance Assessment are protected under the terms of the Disability Discrimination Act 1995, by making reasonable adjustments, if appropriate, to the process of internal organisation and arrangements for conduct of the assessment. A child does not necessarily have to be disabled (as defined by the DDA 1995) to be allowed an access arrangement.

The process for granting an access arrangement and the evidence required will vary according to the assessment of a child's needs and the nature of the access arrangement sought. Such arrangements are intended to increase access to assessments but cannot be granted where they will directly enhance performance in the skills that are the focus of the assessment. Access arrangements are there to give all children a level playing field on which to demonstrate their skills.

Children for whom Access Arrangements are requested must be assessed by a suitably qualified person to ensure that the access arrangements provide the child with the necessary assistance to access the assessment but do not result in the child gaining an unfair advantage. It is the responsibility of the parent/guardian to provide written evidence, on the Access Arrangements form, in support of a claim for Access Arrangements.

Making an application for Access Arrangements or Special Circumstances

All applications for Access Arrangements must outline the need(s) of the child on the Registration Form and indicate the evidence available in support of the application. In exceptional circumstances, for example where Access Arrangements are required because of an accident or emergency situation, the school in which the child will be taking the assessment should be informed as soon as possible.

Claims for Special Circumstances MUST be received by 4.00pm on Friday 18th December 2009 by the Centre, at which the child took the Entrance Assessment.

Full supporting documentary evidence must accompany the Transfer Form when it is completed in February 2010 and will be considered by the Boards of Governors of the schools to which the child has applied.

For Office Use

Date received:	Assessment Centre
Receipt sent:	
Birth Cert returned	
Access Arrangements	
Irish Medium Assessment	Ref. No.