

## RELIGIOUS EDUCATION DEPARTMENT



The Religious Education department in Thornhill College consists of 5 specialist RS teachers and a number of colleagues from other departments, who ably assist the teaching of Key Stage3 RE. There exists within the department an excellent collegiate approach towards teaching and learning in terms of shared resources and the consistent sharing of good practice. The department consistently achieves high academic results at both GCSE and GCE level. Independent learning is encouraged across the key stages thus preparing students for the academic rigour of public examinations. We encourage team teaching at GCE Level.

### Faith Formation and Mercy Ethos

Thornhill College as a community is deeply committed to the on-going development of the Mercy values of justice and inclusion and the development of a lived active faith based on Gospel Values. The RE department play a pivotal role in the promotion and development of the Mercy Ethos. There are numerous opportunities for faith development from both a curricular and spiritual perspective. The Liturgical calendar is fully celebrated throughout the school year with numerous Year group and whole school sacramental and liturgical celebrations. The department also supports many Mercy Global projects such as the Mercy Girl Effect. The successful candidate will also be expected to support the department with the development of the vibrant liturgical life of the school.

### Religious Education at Key Stage3

Key Stage 3 students follow the Fully Alive revised resource especially commissioned to suit the needs of the Revised Curriculum and in tandem with Diocesan guidelines. This resource is supplemented by the RE Department with units of work deemed appropriate to our school ethos and the revised curriculum. An example of our supplemented units of study are: The Mercy Ethos and life of Catherine McAuley, World Religions, RSE, Ambassador of St Paul Award and well-being modules.

### GCSE Religious Studies:

**All students in Key Stage 4 study GCSE Religious Studies (CEA revised 4610 Syllabus)**

Students study two units from the list below

- Unit 5: A Study of Mark's Gospel (50% modular exam in Year 11)
- Unit 7: An Introduction to Philosophy of Religion (50% modular exam in Year 11)
- Unit 8: An Introduction to Christian Ethics (50% modular exam in Year 12)

## **GCE Religious Studies:**

At Thornhill College we study the **CCEA revised (2016) AS/A2** Religious Studies specification.

**Textual Studies:**     **AS 1:**     ***Introduction to the Gospel of Luke***

**A21:**     ***Themes in the Synoptic Gospels***

**Religion and Ethics:** **AS7:** ***Foundations of Ethics with special reference to issues in Medical Ethics.***

**A27:**     **Global Ethics**

**This is a very popular subject choice t GCE and as a department we encourage team teaching as a means of keeping our teacher skill set abreast with current trends and changes in the curriculum.**

## **Enrichment Programme**

At post 16, all students are offered a choice of modules to develop their personal, spiritual and social self. The successful candidate will be expected to offer a unit to this enrichment programme, which affords students the opportunity to reflect on their lives as young Christian women in contemporary society. Current modules delivered by RE members include, The Pope John Paul II Award, Trocaire Group, Young SVP Group, Liturgy support group and Faith Friends.

## **Blended Learning**

The RE department in tandem with the whole school community are committed to developing a blended approach to teaching and learning, given the current situation of teaching through a pandemic. To this end, the successful candidate will be required to be cognizant of the digital platforms currently used by Thornhill College. The RE department uses Office 365, Google Classroom and Microsoft Teams for the bulk of teaching and learning but many other emerging technologies are encouraged and welcomed for both staff and student enrichment. It is hoped that the successful candidate will be of assistance in helping the RE department to further develop ICT as an integral part of the learning process for students.

***(Please ensure that in your application form, you address the criteria mentioned in the job advertisement.)***

October 2020