



A Message from Our Head of Year 11

This week, we welcomed back our students in Year 12, 13 and 14, with a strong sense of hope and renewed strength for the weeks ahead, a light at the end of the tunnel, growing in brightness and leading us forward. The journey has been long and the challenges huge, yet our school community remained as one even when we were apart. Rising from the dark winter days, we now embrace the new season of spring that is nearly upon us.

Easter is a time of hope, rebirth and new beginnings and as we enter spring, nature shows us that nothing can stop the seasons from changing. So, as remarkable as it may seem and despite the worry and sadness, this pandemic has already provided hope and opportunity: we are rediscovering and rebuilding a sense of community and civic responsibility; our students have been inspired to go into research, engineering and medicine; being isolated did not mean being alone, as we all got to grips with remote learning and transformed the way we work. These changes prove the tenacity of the human spirit. Care and community have been at the core of our response to this crisis.

Aptly, AA Milne captures that sense of rediscovering how important the people in our lives are:

"Pooh!" he whispered.

"Yes, Piglet?"

"Nothing," said Piglet, taking Pooh's paw.

"I just wanted to be sure of you."



When this is all over, we will be different, but hopefully a kinder and more understanding species, one that realises that we need each other more than we ever knew.

It's hard to believe we are now in the final few days of remote learning and that after Easter we will finally be able to welcome back our wonderful Year 8-11's back to school. This is real cause for celebration across all sections of our community and we cannot wait to welcome all of our students back to school on Monday 12th April. No child should be at home worrying about being behind because given the circumstances, it is truly incredible how far they've come!

We want our students to be happy, feel safe and able to be engaged in their learning and will continue to support them all as they transition back into their classrooms.

Take care, stay safe and enjoy your Easter.

Mrs Geraldine Walker (Head of Year 11)



Reflecting: a year in lockdown

Last week marked the year anniversary of the UK going into lockdown and it became a time for use to reflect and remember. The Covid-19 pandemic will have meant different things to different people and so it is important to be particularly kind to those around us!!

Take time to ask your friends and family how they are feeling and how they have felt during lockdown. It's really helpful to share your thoughts and feelings with other people and it gives you chance to understand what your friends might need at the moment.

Lex has made a lock-down playlist! What would be on yours?

It would be a great time to make a lock-down memory box. You could include letters, pictures and drawings that will help you remember what lockdown meant to you, how it made you feel, what you missed and what you found you were able to enjoy.

It can be useful to reflect on the last year by making a timeline - what has happened, what have we learnt, how have we felt? How do we feel when we think about different times in the last 12 months? Make your timeline as personal as possible!

What would you say to Covid if you had chance? It can be useful to make note of all the things you think of - you could even write a letter.

It can be useful to complete the sentences in the circles below.

I've really enjoyed...

Covid has taught me that...

Covid has hurt me by...

I've missed when...

How do you make any new friends in lockdown? Celebrate those friendships today!

You might like to light a candle. This is usually done when we are remembering, respecting and thinking about people that have died.

Remember to focus on each of your senses if you find that you begin to feel uncomfortable.

Make a list of all the things we have learnt about Covid in the last 12 months and how we use that to help us stay safe.



A Reflection on Returning to School

Upon returning to school, my mind, like many, was crowded with some unwelcome emotions; worry, fear and apprehension to name a few. I had little nervous butterflies flying around in the pit of my stomach, ready to launch me into a world of socialising, sanitising and schooling. However, through tired eyes these butterflies were transformed, and excitement exceeded all emotions as I walked under the beautifully coloured balloon archway and up the stairs to be greeted by the sound of laughter flowing up and down the corridor. The day was centred around the wellbeing and connectivity of the pupils, and certainly fulfilled my expectations. Even with so little to talk about, everyone in form class shared their highs and lows of lockdown, non-stop chatting whilst devouring Doherty's buns and cups of tea in true Derry fashion! Mr McCay held a virtual assembly outlining the plan for the coming days, the support network surrounding each and every pupil and reminding us that we haven't quite escaped Teams just yet! Our nerves were further calmed through class discussions with our form teacher and year head with plenty of time spent answering questions (and plenty of jokes added by Mr Mag Uiginn!) We were treated to a Wellness & Wellbeing workshop hosted virtually by life coach Helen Quinn, who positively planted our first steps on the returning pathway and taught us how to strategically manage and understand the natural emotions that are expected on this journey - a truly wonderful welcome.

On reflection, I feel uplifted and hopeful for the months ahead after my first day back. We can only take things one step at a time - we have moved from muting ourselves to masking our mouths but at least it's progress! For me, it's the little things; the friendly 'hellos' when passing in the corridor, the laughs when reflecting on the joys of online school, forgetting our timetables and reminiscing on past virtual quizzes during lunch. These little touches will keep our butterflies soaring in the upcoming months. For those who are awaiting their return to school, our community truly isn't fulfilled yet, but know that every day is one step closer and that once you arrive, your worries will be settled and connections strengthened. Our return to school has felt like a big hug; warm, supportive and welcoming with open arms.

Ava McGinn 13J





Congratulations!!



Our heartfelt congratulations go to Riya Chugh in Year 13 who has recently won a Michael Foundation Wings Award in the age category 17 to 24 years. Riya was nominated for this award for services to the community and Indian arts. Well done Riya we are all very proud of you!



<https://michaelafoundation.com/meet-our-age-17-24-wings-awards-winners-2021/>



Michaela FOUNDATION Wings

Well Done Gouri Riya!

CONGRATULATIONS

CELEBRATING THOSE DETERMINED TO FLY!



"GOURI RIYA IS DESCRIBED AS ENGAGING, PASSIONATE, ENCOURAGING, RESPECTFUL AND HAS DONE MORE TO ENCOURAGE INCLUSIVITY IN HER LOCAL COMMUNITY THAN CAN EVER BE PUT INTO WORDS."

#Inspire #Motivate #Celebrate





KS3 I.C.T.



Well done to our KS3 students for the fantastic work they have been producing in I.C.T. this week producing wonderful timelines of the 'History of Computers'. Great work ladies!!!

Helen Simmy 10B

THE IPAD

284,989

There are 284,989 apps that are compatible on the IPAD

Worldwide Tablet Shipments

90% Apple's iPad

In just the first four months the iPad reached \$1 billion in sales- the fastest ever for a consumer device.

iPad apps on average have a 5X higher ECPM than iPhone apps.

14.8million iPad's were sold since it's release in April 2010 (one every 3 seconds)




Hannah Wade 10B

A Brief History of COMPUTER NETWORK TECHNOLOGY

A computer network, or simply a network, is a collection of computers and other hardware components interconnected by communication channels that allow sharing of resources and information.

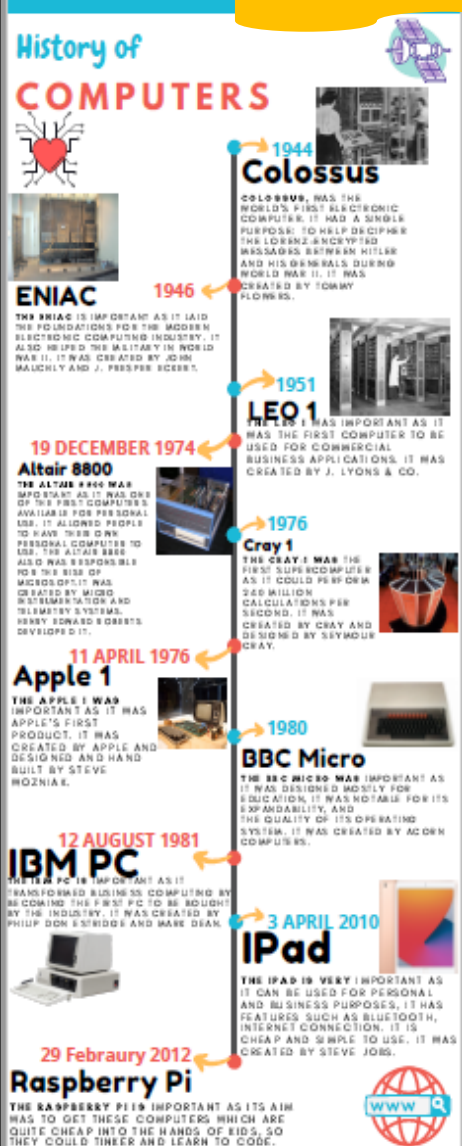
- 1940**: Charles Babbage used a Telegraph machine as a model for his Analytical Engine, and from the Analytical Engine he derived the basic concepts of the modern computer.
- 1950's**: Early networks of computers were developed for military and scientific purposes. The first network was the General Electric Company's General Electric Research Laboratory (GERL) network.
- 1962**: Linking output systems to the computer was the first step in the development of a network. The first network was the General Electric Company's General Electric Research Laboratory (GERL) network.
- 1964**: Intergalactic Computer Network. This concept allowed the data and programs stored on computers to be shared from anywhere in the world by any of the computers connected to the network.
- 1965**: Thomas Merrill and Lawrence G. Roberts developed the ARPANET, which was the first packet-switching network.
- 1972**: At the same time, the Massachusetts Institute of Technology's Project Athena was developing a network of personal computers and servers.
- 1991**: Home Broadband created. The first home broadband network was created in 1991.
- 1996**: The 56K modem was invented by Dr. Brand Townsend.
- 2000**: In late March 2000, Comcast launched its first broadband service, offering speeds of up to 8Mbps.
- 2001**: Home broadband services mainstream. Home broadband services became mainstream and began growing at a faster rate than Internet dial-up services.
- 2003**: 10 Gigabit Ethernet (10G) was the only network standard to achieve widespread use and adoption. It was first used in 2003.
- 2010**: 100 Gigabit Ethernet standard fully completed.
- 2020**: The Terabit Optical Ethernet Center are aiming for 1 Terabit Ethernet over optical fiber by 2015, with the ultimate goal of enabling 100 Terabit Ethernet by 2030.

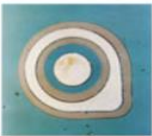


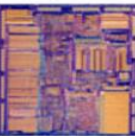



Today, computer networks are the core of modern communication. All modern aspects of the public switched telephone network (PSTN) are computer-controlled, and telephone increasingly runs over the Internet Protocol, although not necessarily in the past decade, and true boom in computer networks has been in the last few years.

Emily Lynch 9H

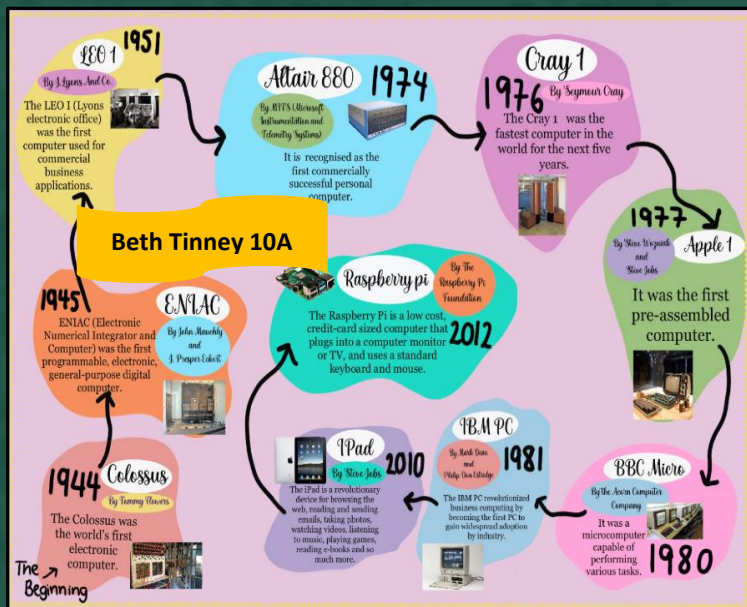
History of COMPUTERS

- 1944 Colossus**: Colossus was the world's first electronic computer. It had a single purpose: to help decipher the Lorenz ciphered messages between Hitler and his generals during World War II. It was created by Tommy Flowers.
- 1946 ENIAC**: The ENIAC is important as it laid the foundations for the modern electronic computing industry. It also helped the military in World War II. It was created by John Mauchly and J. Presper Eckert.
- 1951 LEO 1**: LEO 1 was important as it was the first computer to be used for commercial business applications. It was created by J. Lyons & Co.
- 19 December 1974 Altair 8800**: The Altair 8800 was the first of the first computers available for personal use. It allowed people to have their own personal computers to use. The Altair 8800 was also responsible for the rise of microcomputers. It was created by MITS, a subsidiary of Intel.
- 11 April 1976 Apple 1**: The Apple 1 was important as it was Apple's first product. It was created by Apple and designed and hand built by Steve Wozniak.
- 1976 Cray 1**: The Cray 1 was the first supercomputer. It could perform 2.8 billion calculations per second. It was created by Cray and designed by Seymour Cray.
- 1980 BBC Micro**: The BBC Micro was important as it was designed mostly for education. It was notable for its expandability, and the quality of its operating system. It was created by Acorn Computers.
- 12 August 1981 IBM PC**: The IBM PC is important as it transformed business computing by becoming the first PC to be bought by the industry. It was created by Philip Don Eshridge and Mark Dean.
- 3 April 2010 iPad**: The iPad is very important as it can be used for personal and business purposes. It has features such as Bluetooth, internet connection, it is cheap and simple to use. It was created by Steve Jobs.
- 29 February 2012 Raspberry Pi**: The Raspberry Pi is important as its aim was to get these computers which are quite cheap into the hands of kids, so they could tinker and learn to code.



1950s Silicon Transistor	1960s TTL Quad Gate	1970s 8-bit Microprocessor	1980s 32-bit Microprocessor	1990s 32-bit Microprocessor	2000s 64-bit Microprocessor	2010s 3072-Core GPU
						
1 Transistor	16 Transistors	4500 Transistors	275,000 Transistors	3,100,000 Transistors	592,000,000 Transistors	8,000,000,000 Transistors

Eva McCaughan 9G



1944 **Colossus**
By Tommy Flowers
The Colossus was the world's first electronic computer.

1945 **ENIAC**
By John Mauchly and J. Presper Eckert
ENIAC (Electronic Numerical Integrator and Computer) was the first programmable, electronic, general-purpose digital computer.

1951 **LEO 1**
By J. Lyons and Co.
The LEO 1 (Lyons electronic office) was the first computer used for commercial business applications.

1974 **Altair 880**
By MITS (Micro Instrumentation and Telemetry Systems)
It is recognised as the first commercially successful personal computer.

1976 **Cray 1**
By Seymour Cray
The Cray 1 was the fastest computer in the world for the next five years.

1977 **Apple 1**
By Steve Wozniak and Steve Jobs
It was the first pre-assembled computer.

1980 **BBC Micro**
By The Acorn Computer Company
It was a microcomputer capable of performing various tasks.

1981 **IBM PC**
By Bill Gates and Philip Ken Kurland
The IBM PC revolutionized business computing by becoming the first PC to gain widespread adoption by industry.

2010 **iPad**
By Steve Jobs
The iPad is a revolutionary device for browsing the web, reading and sending emails, taking photos, watching videos, listening to music, playing games, reading e-books and so much more.

2012 **Raspberry Pi**
By The Raspberry Pi Foundation
The Raspberry Pi is a low cost, credit-card sized computer that plugs into a computer monitor or TV, and uses a standard keyboard and mouse.

Beth Tinney 10A

HISTORY OF COMPUTERS

The computers in the 1940s and 1950s were mostly based on vacuum tubes. Transistors showed up late in the game, and integrated circuits were just a distant dream and didn't start showing up in computers until the 1960s, and then in very limited capacity.

Computers in present day are amazing as they can make a 100 search or important search in 1 second.

The history of computing hardware starting at 1980 is marked by the conversion from vacuum tube to solid-state devices such as transistors and then integrated circuit (IC) chips.

Paul Allen and Bill Gates to create an operating system for a new PC. The pair bought the rights to a simple operating system manufactured by Seattle Computer Products and used it as a template.

Honda's Advanced Step in Innovative Mobility (ASIMO) humanoid robot is introduced. It could walk, it might comb its hair and change its direction after detecting hazards. Using the camera mounted in its head, ASIMO could also recognize faces, gestures and the more.

Timeline

Catherine 9B

History of computers timeline

1944: The Colossus computer was invented, created by Tommy Flowers.

1945: The ENIAC computer was invented, created by John Mauchly and J. Presper Eckert.

1951: The LEO 1 computer was invented, created by J. Lyons and Co.

1974: The Altair 8800 was invented, created by MITS.

1975: The Cray 1 computer was invented, created by Seymour Cray.

1976: The Apple I computer was invented, created by Steve Jobs and Steve Wozniak.

1976: The BBC Micro was invented, created by Acorn Computers.

1977: The IBM PC was invented, created by Bill Gates and Philip Ken Kurland.

1980: The IBM PC was invented, created by Bill Gates and Philip Ken Kurland.

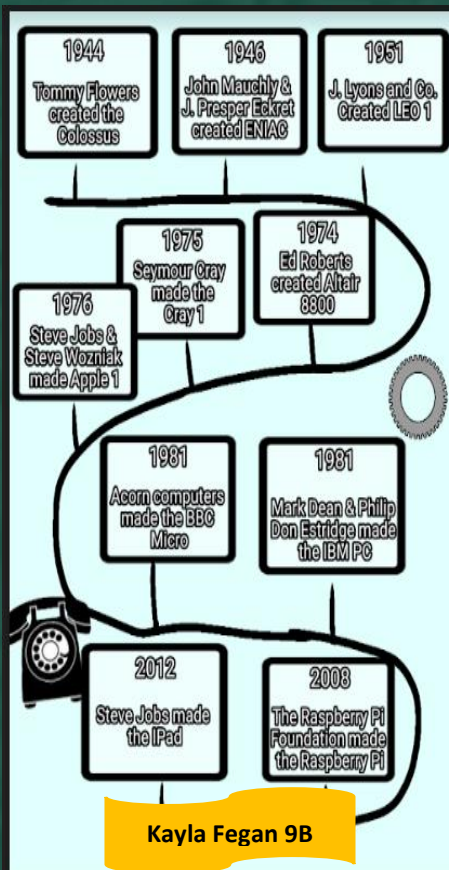
1981: The IBM PC was invented, created by Bill Gates and Philip Ken Kurland.

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Sophie Duffy 9B



1944 Tommy Flowers created the Colossus

1945 John Mauchly & J. Presper Eckert created ENIAC

1951 J. Lyons and Co. Created LEO 1

1974 Ed Roberts created Altair 8800

1975 Seymour Cray made the Cray 1

1976 Steve Jobs & Steve Wozniak made Apple 1

1981 Acorn computers made the BBC Micro

1981 Mark Dean & Philip Don Estridge made the IBM PC

2012 Steve Jobs made the iPad

2008 The Raspberry Pi Foundation made the Raspberry Pi

Kayla Fegan 9B

HISTORY OF THE IPAD

THE IPAD IS A TABLET COMPUTER DEVELOPED BY APPLE. IT IS SMALLER THAN A LAPTOP, BUT LARGER THAN A PHONE. THE IPAD DOES NOT INCLUDE A KEYBOARD, BUT INSTEAD HAS A TOUCHSCREEN INTERFACE. WHICH IS USED TO CONTROL THE DEVICE.

Helen Simmy 10B

The iPad was invented by Steve Jobs who was an American business magnate, industrial designer, inventor, and media proprietor.

The iPad was invented on 3rd April 2010 by the company Apple Inc.

The iPad is very important as:

- It can be used for personal use
- It can be used for business purposes
- It has features such as Bluetooth, internet connection.
- It is cheap
- It is simple to use.

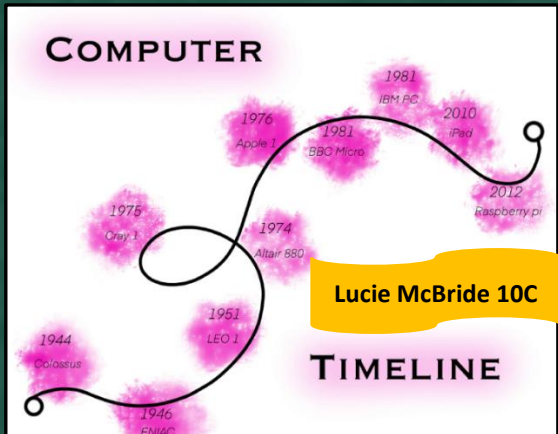
WHO IS USING THE IPAD?

The majority of iPad users are between the age of 35-44 yrs old.

According to research, 70% children under the age of 12 have an iPad.

70%

COMPUTER



1944 Colossus

1946 ENIAC

1951 LEO 1

1974 Altair 880

1975 Cray 1

1976 Apple 1

1976 BBC Micro

1981 IBM PC

1981 BBC Micro

2010 iPad

2012 Raspberry Pi

Lucie McBride 10C

TIMELINE

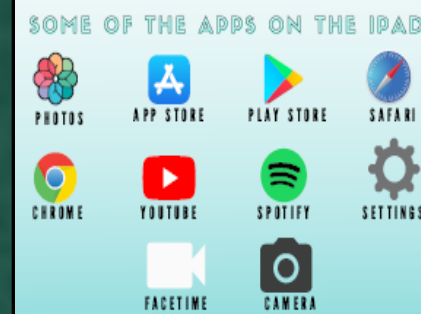
Easter Holidays Reminder

- Classes end for students at 12:30 on Wednesday 31st March.
- All students will take 1st lunch (the canteen will be available).
- Buses are ordered for 1pm following lunch time.

- We look forward to welcoming our Years 8, 9, 10 & 11 back on Monday 12th April.



SOME OF THE APPS ON THE IPAD



PHOTOS, APP STORE, PLAY STORE, SAFARI, CHROME, YOUTUBE, SPOTIFY, SETTINGS, FACETIME, CAMERA



Home Economics – Come Dine with Me Challenge



Well done to all the Year 8 and 9 girls for their fantastic work in Home Economics last week. The girls participated in a 'Come Dine with Me Challenge', where they were asked to research, plan, create and host their very own themed 'Come Dine with Me' meal for their household bubble. Super work ladies! Themes included; Italian, Mexican, Disney and Mother's Day.





Update Children in Crossfire

Maths Challenge

50 miles in March

The Maths Team would like to thank all their students who took on the challenge. We were delighted with the response and the enthusiasm!!!

Together you walked at least 8650 miles!

So far you have raised £220 and the money is still coming in.

Well done to each of the 173 students!!!!!!

You have made a difference across the globe to children who are suffering in war torn countries.

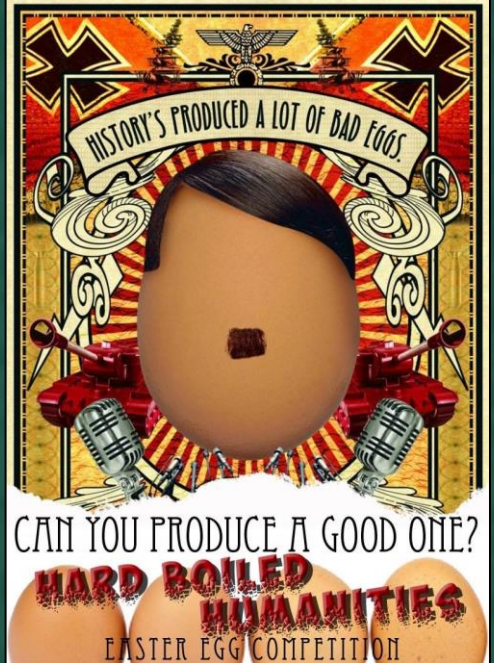
An amazing
173 Students
took up the
50-mile challenge
in March

✓ Money can still be donated using this link <https://www.justgiving.com/fundraising/children-in-crossfire-thornhill>, or you can bring your money to School after Easter. Remember girls we had suggested £5 per person.



✓ The Maths Team hope all our Key Stage 3 students enjoy the fun Maths Easter Activities next week across our Google Classrooms.

Happy Easter to the whole Thornhill Community from the
Maths Team.



History Competition Reminder

**Deadlines for Entries is tomorrow –
Tuesday 30th March!!!!**

Don't miss out!



French Pen Pal Letters

Yr11 French students have produced some great work on their hobbies and interests in letters to their French pen pals. Bravo les filles!



Bonjour Mylène !

Récemment en cours de Français, nous avons étudié les loisirs ! Tous les jours après le collège, j'adore jouer aux jeux vidéo sur l'ordinateur et appeler mes amis. Que fais-tu après l'école ?

En Irlande, nous sommes en quarantaine, ce qui signifie que j'ai beaucoup de temps libre ! Le soir, j'aime faire des promenades avec ma famille ou mes amis.

Le week-end, j'aime aller en ville ou chez mes amis. J'aime aussi faire du shopping avec ma mère et ma tante. J'adore la mode. Comment passez-vous votre weekend ?

J'adore écouter de la musique la nuit parce que c'est relaxant et m'aide à dormir. Mes artistes préférés sont Billie Eilish et Lana Del Rey. Qui est votre chanteur ou groupe préféré ?

J'adore regarder la télévision, en particulier Netflix ! J'ai regardé la série que tu as recommandée, Lucifer ! J'ai apprécié, c'était très divertissant. Ma série préférée est Ackley Bridge. L'avez-vous regardé ?

L'art me fascine énormément mais je déteste le dessin car c'est trop difficile. Je n'aime pas du tout le rugby parce que c'est trop dangereux. Je sais jouer du piano et je voudrais aussi apprendre à jouer de la guitare. Jouez-vous d'un instrument ?

J'espère que vous avez apprécié ma lettre et j'ai hâte de recevoir votre prochaine lettre !

Tous mes vœux,

Alli !



N



Mes Loisirs

Bonjour Paul, voici quelques trucs que j'aime faire pour m'amuser. Comme passe-temps, j'aime le cinéma car c'est divertissant. Après le collège, j'adore courir en plein air seule parce que c'est très relaxant. La danse m'intéresse beaucoup aussi. Le week-end, je sors avec mes amis. D'habitude je vais chez mes amis.



Dans mon temps libre, je n'aime pas la lecture, ça ne m'intéresse du tout. Je trouve le sport vraiment ennuyeux. Je n'aime pas du tout le rugby mais j'aime mieux la danse. Je n'aime pas les émissions de sport. Mon émission préférée est "The vampire diaries". Qu'est-ce que tu aimes faire dans ton temps libre ? Écris quand tu peux de Eve.

the Vampire Diaries



Bonjour Tom,



Comme loisirs, j'aime la lecture dans ma chambre. La musique et la cuisine m'intéressent beaucoup. Mon passe-temps préféré est le sport car c'est actif. Quelquefois, j'aime jouer du piano chez moi car j'adore la musique. Je déteste jouer au foot car c'est ennuyeux.

Dans mon temps libre je n'aime pas faire du skate car, ça ne m'intéresse pas du tout. Je n'aime pas du tout chanter car je suis timide. Après le collège, j'aime jouer du piano et du violon chez moi. De temps en temps, j'adore jouer aux jeux de société avec ma famille. D'habitude, je n'aime pas dessiner mais j'aime mieux lire. Le soir, j'aime danser. Je l'aime car je suis active et c'est relaxant. Le week-end, j'adore sortir en ville avec mes amis. Quelquefois, je n'aime pas bavarder avec mes amis. Souvent j'aime cuisiner seule car je suis créative.



Salut Adam,

Dans mon temps libre, j'aime jouer de la guitare ou du piano car c'est relaxant d'entendre et la musique ça me passionne. Aussi, j'aime jouer aux cartes avec mon père et quelquefois avec mes amis mais ils ne sont pas très bons. Le jardinage m'intéresse un peu mais la cuisine m'intéresse beaucoup parce que c'est créatif. Quels sont tes passe-temps ?

Cependant, je n'aime pas certains sports, par exemple le roller parce que je tombe beaucoup alors ce n'est pas amusant pour moi, mais j'aime jouer au badminton, au tennis et faire du vélo avec mes sœurs. Aussi, je n'aime pas la lecture car c'est très ennuyeux. J'aime mieux regarder des films. L'informatique ça ne m'intéresse pas du tout parce que c'est trop difficile et je suis trop paresseuse apprendre. Qu'est-ce que tu n'aimes pas faire ?

Je sors très peu les jours de la semaine parce que j'ai des devoirs mais j'aime aller chez des amis et au parc le weekend, c'est sensass. Je vais à un club des jeunes après le collège car j'adore parler avec mes amis, je suis bavarde. J'aime aussi faire des promenades à la campagne. J'adore marcher sur la plage, mais je n'habite pas à proximité.

Je voudrais apprendre à danser puisque je ne suis pas très doue pour danser et je voudrais apprendre à faire du skateboard puisque ça a l'air cool et amusant.

Te parler bientôt,


Sinead



Mes Loisirs



Comme passe temps, j'aime la musique. Je n'aime pas la lecture c'est vraiment ennuyeux. Les échecs m'intéresse un peu. La cuisine m'intéresse beaucoup, c'est super. Le sport ça me passionné énormément, et le cinéma c'est ma passion. Je fais partie d'un groupe. Je vais à un club des jeunes. Je trouve les ordinateurs vraiment difficile. Je n'aime pas du tout le rugby. Je sors très peu le soir. Je sors de temps en temps le weekend. J'aime aller chez des amies. Je sais jouer au volley. Je ne sais pas jouer de la guitare. Je voudrais apprendre à faire de la planche à roulettes.

 BONJOUR

Bonjour!

Comme passe-temps j'aime la natation. Le sport ça me passionne beaucoup. La lecture ça ne m'intéresse pas du tout. J'adore le cyclisme et je fais partie à un club de cyclisme et je suis amis avec tout mon groupe. J'aime jouer au football le weekend parce que c'est très amusant. Je voudrais apprendre à jouer du piano. J'aimerais sortir avec mes amis mais je ne peut pas avec corona.

Quels sont tes loisirs?

Bonjour! Comment vas tu

Comme passe-temps, j'aime la natation. La musique m'intéresse en peu. La cuisine m'intéresse beaucoup et la lecture ça ne m'intéresse pas du tout. Je trouve la lecture ennuyeux. Je fais partie d'un groupe. Je sors assez souvent le week-end et de temps en temps le soir. Je sais jouer de la guitare et nager mais je ne sais pas jouer aux échecs. Je voudrais apprendre à jouer du piano.

Quels sont tes loisirs.



Les Émissions de Télévision

Bonjour, je m'appelle Grace et je regarde la télé, quelquefois.

Je regarde beaucoup d'émissions différentes mais mes séries préférées s'appellent 'Nana' et 'Adventure Time'. J'adore les personnages et je trouve ça très intéressant. Normalement, je regarde la télé tous les weekends ou pendant le soir. J'aime aussi regarder les documentaires de temps en temps car j'apprends plein de choses. Cependant, je n'aime pas les émissions de télé-réalité, je trouve ça assez idiot et c'est une perte de temps.





Congratulations



Our heartfelt congratulations go to Clodagh McFadden in 9C who has been chosen as winner of the 11yrs+ age category for the Northern Ireland Anti Bullying Creative Arts Competition. Well done Clodagh on this fantastic achievement!



We Are All A Piece of the Puzzle



Everyone of us is very different and individual. We are all unique and we all have our own special gifts and talents. These should be showcased and celebrated. It is very refreshing to have so many talents among a group of people. It is nice to compliment others and tell them what we think they are good at.

Some people really find it difficult to pay others compliments or to talk positively to other people. Maybe they have never had this experience or maybe it is because they have a lot going on that leads them to feel miserable inside. I imagine that if you feel like this it would be difficult trying to help other people feel good about themselves.

I guess anyone who bullies another person feels sad inside. Sometimes bullies have been bullied themselves. Maybe they do not know that this treatment is wrong, and they go on to treat others the way they have been treated. There are lots of behaviours which can be classed as bullying. For example, talking to someone in a derogatory way, calling them hurtful names or saying mean things about them. Bullying can happen face to face or on social media.

Everyone of us has a responsibility for how we behave. It is best to be always nice and kind to other people and to respect each other. We can only be responsible for our own behaviour. Everyone should try to make positive choices and try to stay away from gossip or anything that would cause upset to another person. Sometimes we can unintentionally hurt other people. If this happens it is best to talk to the person you hurt and apologise. Its very wise to remain uninvolved in other people's disagreements. The more people that become involved in these situations the more hurt that can be caused.

If you are being bullied its best to talk to a trusted person who can help you work through the situation. It's not a good idea to bottle up all the feelings that come with being bullied as you can end up feeling way worse.

If you are bullying another person and do not know how to stop. It is also a good idea to ask for help to change your behaviour.

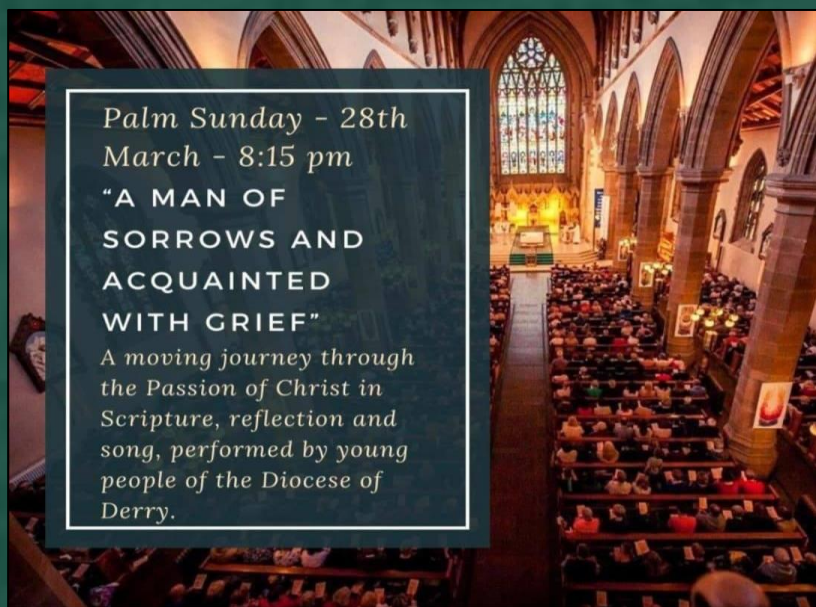
When bullying happens it usually involves both the bully and the person being bullied feeling awful. No one wants anyone feeling bad so talking is the only answer.

The world would be a much kinder place if everyone respected each other. If everyone were kinder to each other and if everyone cared about other people's feelings.

We are all the piece of a puzzle and everyone is trying their best to be happy and fit in.



Clodagh Mc Fadden



Palm Sunday - 28th

March - 8:15 pm

**"A MAN OF
SORROWS AND
ACQUAINTED
WITH GRIEF"**

*A moving journey through
the Passion of Christ in
Scripture, reflection and
song, performed by young
people of the Diocese of
Derry.*



Well Done!



Well done to all our students who made such a wonderful contribution to the celebrations of Palm Sunday, leading us in scripture, reflection and song in St. Eugene's Cathedral along with students from St. Columb's College and Lumen Christi.



Important Announcement Regarding Transfer 2022-2023

Please see the important announcement below from the Boards of Governors and Principals of Thornhill College and St. Columb's College regarding the arrangements for Transfer 2022-2023.



Important information for Parent(s)/Guardian(s)/Carer(s) of Primary 6 pupils in relation to Transfer 2022-2023

Dear Parent(s)/Guardian(s)/Carer(s)

The Boards of Governors of St Columb's College and Thornhill College have reflected carefully upon the continuing impact of the ongoing Covid-19 crisis and the considerable disruption that this has had on our local community and in particular on the education of pupils currently in Primary 6. These young people have faced a year of unprecedented challenge which has undoubtedly had a significant impact on mental and emotional well-being. There is also no guarantee that disruption might not continue into the first term of the 2021-2022 school year when these pupils are in Primary 7.

In response to these exceptional circumstances, and with a desire to provide a degree of certainty to those young people who would wish to attend our schools, the Boards of Governors and Principals of both schools have agreed that they will not use academic criteria for admission to Year 8 in September 2022. This decision has been communicated to the Minister and we are awaiting his response.

This means that:

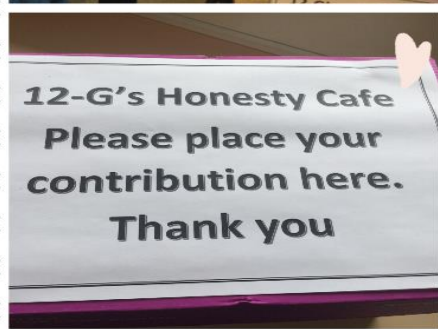
- Neither St Columb's College or Thornhill College will use outcomes from the GL Entrance Assessment as part of their Admissions Criteria for the 2022-2023 academic year. Pupils applying to either school will not be required to provide a GL Entrance Assessment result.
- Both schools temporarily amended their Admissions Criteria for the 2021-2022 academic year; these will remain in place for the 2022-2023 academic year, subject to the Boards of Governors annual review.
- The Admissions Criteria for both Colleges for entry in September 2022 will be published by the Education Authority (EA) in Autumn 2021, according to its normal timetable.

Each school remains committed to their own individual Catholic ethos and values and will continue to provide high quality teaching and learning, coupled with the highest standards of pastoral care. All those young people who would normally apply to be admitted to each individual school are strongly encouraged to continue to do so.

We believe that this is the right decision for our schools and local communities and we hope that this decision provides much needed clarity for those Primary 6 pupils and their Parents/Guardians/Carers who would like to apply for admission to our schools.

From the Boards of Governors and Principals of:
St Columb's College
Thornhill College

26th March 2021



Trócaire Fundraising

Well done to 12G and Mr Deane for their novel fundraising initiative for Trócaire this year. They based their concept on an Honesty Cafe. This is when you contribute what you deem to be fair or simply what you can afford for your food or drinks. The girls had an enjoyable catch up, coffee, tea and plenty of delicious treats. They raised an impressive £155 for our Trócaire Appeal. Well done to all involved!!!!

TROCAIRE
Working for a Just World