



Mathematics Department

The teachers within the Mathematics Department work very closely together as a team, striving to develop, as fully as possible, all pupils' potential in Mathematics.

The department caters for the whole school (1410 students).

Emphasis is placed on individual needs and a strong pastoral element permeates the department's work. Each pupil's performance is closely monitored at all Key Stages so that extra help may be provided for those experiencing difficulty whilst challenging experiences are offered to those who need more advanced work.

In Key Stage 3 pupils follow a programme that is designed to be supportive, challenging and ensuring students are engaged in their learning. Pupils are encouraged to be active participants in their own learning, reflecting on their performance and identifying areas for further development. Our aim is to ensure students are ready for success at GCSE level. There is a thriving Peer Mentoring programme for our KS3 students.

At KS4 all of our students cover the Higher GCSE Mathematics syllabus and we offer three routes to success at GCSE. Approximately half of the KS4 students undertake 2 Mathematical GCSEs subjects in the one time slot. GCSE Statistics and GCSE Further Mathematics are both available. We encourage as many students as possible to complete the GCSE Further Mathematics course.

A-Level Mathematics at Thornhill College is a popular choice with our pupils. Students cover the CCEA syllabus, taking 4 modules. Our A'level students enjoy very good success.

In addition, the Mathematics Department offers extra-curricular activities to provide opportunities for pupils to apply their skills outside of the classroom e.g. educational visits, competitions, Maths Trails, and whole school participation in Maths Week Ireland.

Thornhill College is committed to following Child Protection guidelines and procedures as prescribed by DENI and EA.

(Please ensure that in your application form, you address the criteria mentioned in the job advertisement.)

March 2026