Thornhill College



Board of Governors Annual Report

2025–2026

Chair of Governors' Report

Dear Parents, Staff, Pupils and fellow Governors,

The 2025–2026 academic year has been one of continued progress, achievement and opportunity for Thornhill College. Guided by our Mercy values and our vision of ***Belonging, Believing, Becoming***, the school has remained steadfast in its commitment to providing an outstanding educational experience for every pupil.

This year has seen significant progress in the implementation of the School Development Plan, with a clear focus on excellence in teaching and learning, high-quality pastoral care, inclusion and continuous improvement. Pupils have benefited from a broad and ambitious curriculum, a wide range of enrichment opportunities and a supportive environment in which they are encouraged to fulfil their potential academically, personally and spiritually.

The Board of Governors has continued to support the strategic direction of the school, working closely with the senior leadership team to ensure that pupils remain at the heart of all decision-making. While schools continue to face challenges, including financial pressures across the education sector, Thornhill College has remained focused on delivering the highest standards of education and care for its young people.

We are immensely proud of the achievements of our pupils and grateful for the dedication, professionalism and commitment of our staff. Their collective efforts ensure that Thornhill College remains a vibrant, caring and ambitious learning community where young people are supported to thrive.

On behalf of the Board of Governors, I would like to thank our Principal, Mrs Sharon Mallett, the Senior Leadership Team, all staff, parents and guardians for their continued commitment to the life of the school. Together, we continue to build a community where every pupil is empowered to belong, believe and become the very best version of herself.

Kind Regards,

Ciaran Hampson

Principal's Message

Dear Governors, Parents, Staff and Pupils,

As we reflect on the past academic year, we do so with a strong sense of pride in all that has been achieved across our school community. This has been a year characterised by commitment, resilience and shared purpose, as pupils, staff, parents and governors have worked together to ensure that Thornhill College continues to thrive as a community where every young person is supported to succeed.

At the heart of our work is our school vision of ***Belonging, Believing, Becoming***. We have sought to ensure that every pupil feels a genuine sense of belonging—valued, supported and known as an individual. In doing so, we continue to nurture a culture where young people are encouraged to believe in themselves, in their abilities and in the possibilities open to them. This belief enables our pupils to grow, flourish and become the very best version of themselves.

This vision is brought to life daily through the dedication of our staff, whose commitment to high-quality teaching, pastoral care and ongoing professional growth is central to the success of the school. Their willingness to reflect, adapt and collaborate continues to enhance both classroom practice and the wider pupil experience. Our pupils also deserve recognition for their enthusiasm, engagement and the pride they take in their learning and in the life of the school.

The success of this year is rooted in the strength of our partnerships. The ongoing support of parents and carers, the guidance of the Board of Governors and the contribution of our wider community have been vital in sustaining and enriching school life. Together, we have created an environment where young people are encouraged not only to achieve, but to contribute, lead and grow in confidence.

As we move forward, we remain firmly focused on continuous improvement through the implementation of our School Development Plan. The progress made this year provides a strong foundation, and we remain committed to ensuring that all learners experience the highest quality of education and support.

This report provides an opportunity to recognise and celebrate the collective achievements of our school community. It also reflects our ongoing journey as we continue to realise our shared vision of *Belonging, Believing, Becoming* for every pupil.

Best wishes,



School Summary

School Summary Overview					
Year	2021/22	2022/23	2023/24	2024/25	2025/26
Total enrolment	1412	1410	1442	1392	1364
% Attendance	92%	92.4%	93.5%	92.13%	91.56%
Year 8 enrolment	203	222	211	183	203
% Pupils entitled to free school meals	24.18%	23.42%	23.49%	23.82%	22.56%

GCSE Examination Outcomes					
7+ A* - C	99.02%	100%	94.23%	93.47%	88.21%
7+ A* - C inc English & Maths	99.02%	100%	92.31%	92.96%	88.21%
7+ A* - B	77.45%	73.74%	61.54%	64.32%	57.95%
5+ A* - C	100%	100%	97.60%	97.99%	93.85%
5+ A* - C inc English & Maths	100%	100%	94.71%	95.98%	92.31%

A Level Examination Outcomes					
3+ A* - C	78.24%	75.29%	79.79%	75.94%	75.43%
2+ A* - C	92.23%	93.53%	96.81%	93.05%	94.86%
2+ A* - E	99.48%	100%	100%	100%	100%

Learning Support

Thornhill College is committed to inclusive education in line with the Northern Ireland SEN Code of Practice. We strive to ensure that all pupils, regardless of need, are supported to achieve their full academic and personal potential through high-quality teaching, targeted interventions, and collaborative partnerships.

SEN Profile

As of June 2026, we had 108 pupils active on the register which is just over 7.9% of the whole school population (not incorporating stage 0 pupils).

Stage on register	0	1SpEP	2SpEP	3SpEP	{None}	Total
Year 8	7	17	0	2	177	203
Year 9	10	12	1	2	155	180
Year 10	8	17	0	5	176	206
Year 11	16	17	0	6	169	208
Year 12	17	9	0	4	168	198
Year 13	12	6	0	3	167	188
Year 14	12	5	0	2	157	176
Total	82	83	1	24	1169	1359

Distribution Across Stages of the Code of Practice

- Stage 1 (School-based support): 83 pupils
- Stage 2 (External support): 1 pupil
- Stage 3 (Statemented pupils): 24 pupils

School Development Plan

This academic year marks the first phase in the implementation of the School Development Plan (2025–2028). Across the five key priorities, the school has made measured and credible progress, with particularly strong development in teaching and learning, inclusion, and digital innovation. There is clear evidence of strengthened professional capacity, improved systems to support learners, and a growing culture of collaboration and continuous improvement.

Work to improve consistency in teaching and learning, strengthen the use of data to support learner outcomes, and enhance inclusive provision has established firm foundations for further development. Early impact is evident in improved pupil engagement, more targeted intervention, and increased support for learners with additional needs.

While progress is evident across all priorities, key areas remain for development, particularly in embedding consistency in classroom practice, strengthening the use of data to inform teaching, and advancing strategic developments in curriculum and digital provision.



The following section provides a concise overview of progress against each of the School Development Plan priorities, including key developments, impact, and next steps.

School Development Plan

Priority 1: Excellence in Teaching & Learning

Aim: To embed high-quality, consistent teaching practice.
Progress: Clear structures established through policy, CPD, and collaborative practice.
Impact: Growing consistency in classroom practice and improved pupil engagement, evidenced through lesson observation and pupil feedback.
Next steps: Further embed adaptive teaching and high-impact strategies across all classrooms.

Priority 2: Outcomes for Learners

Aim: To improve attainment through effective use of data and targeted intervention.
Progress: Stronger systems for identifying need and targeting support are now in place.
Impact: Earlier identification of need and more timely interventions are improving access to appropriate learning pathways.
Next steps: Ensure consistent use of data to inform day-to-day classroom practice and evaluation of impact.

Priority 3: Equity, Diversity & Inclusion

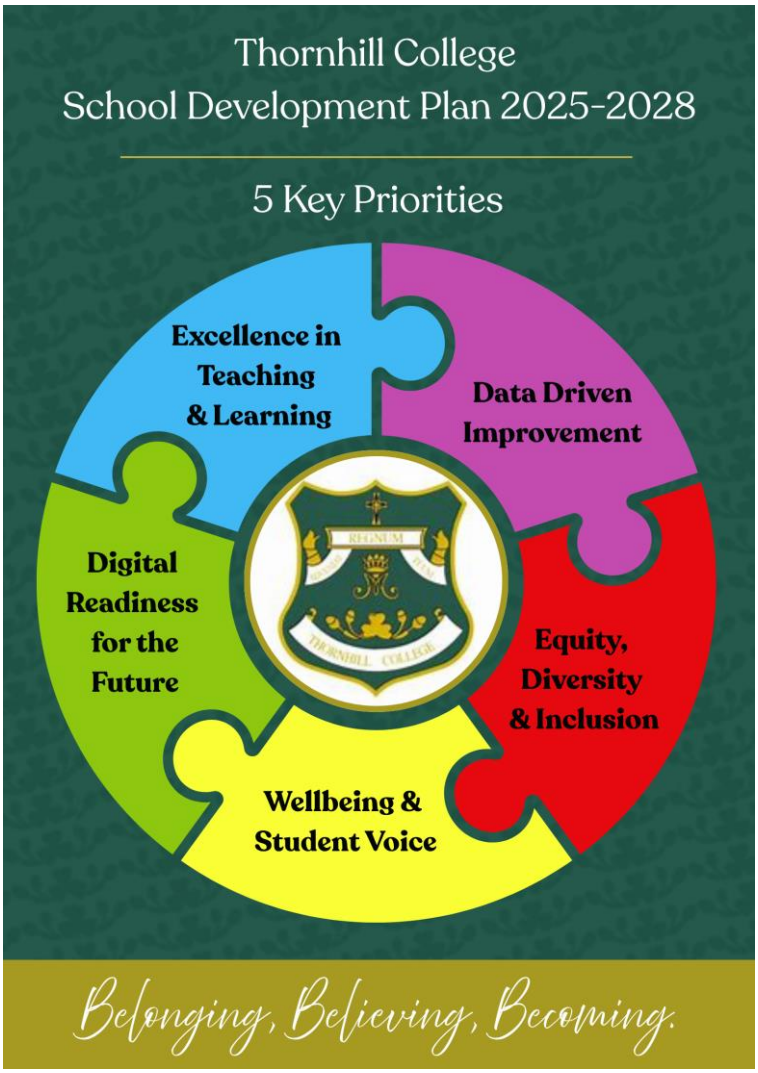
Aim: To strengthen inclusive practice and SEN provision.
Progress: Significant improvements in systems, processes, and staff capacity, including enhanced SEN provision and use of data.
Impact: More personalised support for learners and reduced barriers to participation and progress.
Next steps: Embed practice consistently across all classrooms and strengthen evaluation of intervention impact.

Priority 4: Wellbeing & Student Voice

Aim: To enhance wellbeing provision and pupil engagement.
Progress: Improved systems for attendance and wellbeing, alongside expanded opportunities for student leadership.
Impact: Positive pupil engagement and a more responsive and supportive school environment.
Next steps: Strengthen coherence of pastoral provision and embed structured pupil feedback within school improvement processes.

Priority 5: Digital Readiness for the Future

Aim: To prepare learners for a rapidly evolving digital world.
Progress: Strong staff engagement in digital innovation, supported by CPD, improved access to technology, and the introduction of an AI policy.
Impact: Increased pupil engagement, accessibility, and digital fluency across the curriculum.
Next steps: Develop coherent ICT curriculum pathways and complete the strategic digital framework review.



Pastoral / Year Group Overview

Year 8

Year 8 has been characterised by enthusiasm, teamwork, and a strong sense of belonging as pupils completed their first year at Thornhill College. From their initial experiences together during the Year 8 Summer Scheme to their active engagement in school life throughout the year, pupils embraced new opportunities with confidence and positivity. A key theme has been the development of resilience, friendship, and participation, with pupils showing increasing independence while contributing enthusiastically to academic, pastoral, sporting, charitable, and co-curricular activities.

Highlights from the year include:

- A positive and memorable start to post-primary life through the Year 8 Summer Scheme, where pupils formed new friendships, developed teamwork skills, and began their Thornhill journey with enthusiasm and laughter.
- Outstanding participation in creative and cultural events, including *Poetry Aloud*, where pupils confidently recited two poems on stage, the Halloween Social, the Christmas Show, and a range of competitions showcasing creativity, confidence, and collaboration.
- Strong commitment to wellbeing and inclusion through activities marking World Mental Health Day and Children's Mental Health Week, with pupils producing impressive artwork, participating in competitions, and engaging positively with initiatives promoting wellbeing.
- Excellent contribution to community and charitable initiatives, including Wear a Wig Day, the HANDS Hamper Appeal, the Shoebox Appeal, and fundraising for the Trócaire Campaign through imaginative activities such as pancake and bun sales.
- Enthusiastic engagement in STEM and learning experiences, including model cell competitions, engineering challenges during STEPS into Engineering Week, the Water Warriors event at the Millennium Forum, and participation in the CyberFirst NI Empower Girls programme.
- Significant contribution to school life through their involvement in Open Day, Global Connections Day, the Rights Respecting Group, the Junior School Choir and sporting successes, including the Year 8 football team reaching the NI Plate Final.



Throughout the year, Year 8 pupils have grown in confidence, independence, and self-belief while developing strong friendships and a genuine sense of belonging. Their willingness to participate, support others, and embrace new experiences has been a defining feature of the cohort. As they move into Year 9, they do so with firm foundations in place and are well positioned to continue developing their talents, leadership skills, and contribution to school life.

Year 9:

Year 9 has been marked by growing confidence, independence, and a deeper engagement with all aspects of school life. Building on the strong foundations established in Year 8, pupils have grown in maturity, becoming more settled and self-assured while taking greater ownership of their learning. Key themes throughout the year have included resilience, responsibility, and developing independence. Pupils have approached new challenges with a positive attitude, strengthening friendships and contributing to a supportive, inclusive, and respectful year group, while demonstrating clear progress in both their academic engagement and personal development.

Highlights from the year include:

- Increased participation in extracurricular activities, with many pupils developing existing interests and committing more regularly to sport, music, and clubs. (Football, Gaelic, Netball, Choir, etc.)
- Positive engagement in academic subjects, with pupils showing greater independence in their learning and a growing sense of responsibility for their progress.
- Active involvement in whole-school events and initiatives, reflecting a continued enthusiasm for contributing to school life. (Fundraising Events, NWMF Workshop, School Trip to Creggan Country Park, Christmas Show)
- Further development of friendships and peer support networks, helping to maintain a welcoming, respectful, and inclusive atmosphere within the year group.

Pupil confidence and independence have continued to develop steadily throughout Year 9, with many demonstrating increased maturity in both their learning and relationships. This year has provided an important bridge between initial transition and further progression. As they move into Year 10, the focus will be on building on these strengths, encouraging pupils to embrace new responsibilities and continue developing both academically and personally, while maintaining a positive attitude towards future opportunities.



Year 10:

Year 10 has been characterised by a highly productive and successful year, with pupils demonstrating strong commitment, leadership, and engagement across all aspects of school life. A key theme has been their growing maturity and independence as they prepared for the transition to Key Stage 4, particularly through focused careers provision and the exploration of GCSE pathways.

Highlights from the year include:

- o Leadership through the Junior Prefect Team, supporting school events and acting as positive role models.
- o Strong academic engagement, including participation in Maths Week and achieving success at regional competitions
- o Active participation in Irish language events, with success in quizzes and achievement of Fáinne Airgid.
- o Engagement in STEM and digital learning opportunities, including national competitions and cybersecurity workshops.
- o Participation in personal development programmes, including workshops with Women's Aid focusing on relationships, wellbeing, and personal safety.
- o Strong contribution to community and charitable initiatives, including seasonal appeals and fundraising for Trócaire and the Mercy Girl Effect.
- o Involvement in cultural and diversity events, including Global Connections Day and educational visits.
- o Success in sport, including team achievements at regional level and notable individual accomplishments.

Year 10 pupils have shown significant growth in confidence, independence, and responsibility throughout the year. Their engagement in academic, extracurricular, and leadership opportunities has prepared them well for the demands of Key Stage 4. As they move forward, the focus will be on building on these strong foundations, supporting them to make informed choices and continue developing as motivated and resilient learners.



Year 11:

Year 11 has been characterised by transition, growing independence, and an increasing sense of responsibility as pupils embarked on the demands of Key Stage 4. As they navigated this important stage in their school journey, pupils demonstrated resilience, adaptability, and a commitment to engaging with new academic challenges.

A key feature of the year has been the successful transition into GCSE study, including the introduction of new pathways and subjects. This has provided pupils with greater opportunity to personalise their learning and to engage with courses that reflect their interests, strengths, and future aspirations. Pupils have responded positively to these opportunities, showing increasing confidence in managing their studies and adapting to the expectations of this next phase.

Throughout the year, there has been a continued focus on supporting pupils to develop effective study habits, organisation, and independence. With appropriate guidance and encouragement, pupils have begun to take greater ownership of their learning, preparing them for the increased demands of GCSE assessment and coursework.

Highlights from the year include:

- Successful transition into Key Stage 4, with the introduction of new curriculum pathways and subject choices
- Increasing independence and responsibility in managing GCSE learning and coursework
- Positive engagement with both academic study and the wider life of the school
- Development of resilience and adaptability in response to new challenges

As Year 11 moves forward, pupils are well positioned to build on these foundations as they progress towards the next stage of their GCSE journey. With continued support and encouragement, they will further develop the confidence, independence, and determination required to achieve their full potential.



Year 12:

The final GCSE year is a pivotal stage, marked by focused engagement in exam preparation, post-16 subject choices, and a growing sense of responsibility among pupils. The pupils have developed resilience as they have managed pressure, refined revision techniques, and trusted teacher advice and counsel. Because of this, they have made informed A Level subject choices, reflecting on their strengths and aspirations. Better attendance and stronger commitment further supported their progress, while increasing maturity is evident in their independence, organisation, and readiness to take the next steps in their educational journey.

Highlights of the year include:

- Positive engagement in Careers and Pastoral Programmes to facilitate full provision for post-Year 12 life.
- Great successes in Athletics, Cross Country, Football, Gaelic, Senior Choir competitions.
- Impactful engagement in Leadership events such as SEPI, TechTides ICT Event.
- Strong engagement in whole-school events and initiatives, proving pupils' generosity, community spirit, and social awareness (e.g. various Fundraising Events, The Christmas Show, International Day for Elimination of Violence against Women and Girls, Wear a Wig Day).
- Engagement in travel opportunities provided by various departments throughout the year demonstrating camaraderie, friendship, and celebration of occasion (e.g. Choir trip to Spain, History Trip to Berlin).

Year 12 pupils have shown strong personal growth, resilience, and increasing independence as they approach the end of their KS4 journey. Many have developed greater confidence in managing challenges and supporting their own, and one another's, wellbeing. As they move forward, we encourage them to carry these positive habits into the next stage, embracing new opportunities with determination, adaptability, and confidence.



Year 13:

Year 13 demonstrated commendable maturity and purpose as they embarked upon the next stage of their academic journey at A Level. They approached this transition with growing independence, an increasing sense of responsibility, and a clear commitment to personal excellence. Throughout the year, they have embraced their role as senior students and role models, setting a positive example across the school community.

Pupils are actively engaging in enrichment programmes that nurture their broader interests, encourage collaboration, and cultivate confidence. Through these experiences, they are developing into well-rounded individuals who are prepared not only for academic success but for meaningful contributions to their communities.

Increasingly, pupils are stepping forward to take on roles of responsibility, demonstrating initiative, integrity, and a willingness to support and inspire their peers. Alongside this, they continue to build resilience—an essential attribute that enables them to navigate challenges constructively and to persevere with determination and optimism.

The structured exploration of future pathways through careers lessons, work experience and the use of Unifrog is equipping pupils with valuable insights into career possibilities. These experiences foster informed decision-making and allow pupils to align their talents and aspirations with the diverse options available to them beyond school.

Highlights from the year include:

- Young Enterprise opportunity (A Lynch receiving a Special Award)
- Demonstrating Initiative and Integrity (Global Sisters Society)
- Positive engagement with careers guidance, enrichment, work experience and UCAS application, with pupils exploring a wide range of pathways beyond school. (Unifrog)
- Strong commitment to maintaining high standards in both academic study and wider school involvement.

Collectively, these elements ensure that our pupils are not only academically prepared but also personally equipped to thrive in the next stages of their lives. We remain proud of their progress and confident in their potential as they continue to grow as capable, compassionate, and forward-thinking young adults.



Year 14:

Year 14 has been marked by a strong sense of responsibility, leadership, and pride as pupils completed their final year at Thornhill College. As the most senior members of the school community, they have embraced opportunities to lead and contribute, setting a positive example for younger pupils. Alongside their academic commitments, a key theme has been preparation for life beyond school, with pupils demonstrating resilience, independence, and ambition as they navigated important decisions about their future pathways.

Highlights from the year include:

- Significant contribution of the Senior Prefect Team and Head Girl, including mentoring younger pupils, supporting daily routines and representing Thornhill College with professionalism and pride at significant school and community events
- Leadership of key whole-school events, including planning and hosting assemblies that recognised pupil achievement and promoted a positive school ethos.
- Active involvement in major school events, with pupils taking on roles as presenters in the school show and playing a central role in organising and celebrating the Year 14 Formal.
- Strong engagement with careers education and guidance, with pupils exploring university, apprenticeship, and employment pathways through platforms such as Unifrog.
- Continued commitment to balancing academic study with wider participation, maintaining high standards throughout a demanding final year.



Year 14 pupils leave Thornhill College as confident, capable young women who have made a meaningful contribution to school life. Through their leadership and commitment, they have helped foster a strong and supportive community. As they move on to new opportunities, they do so with resilience, ambition, and a clear sense of identity, ready to embrace the challenges and successes that lie ahead.

Safeguarding

Thornhill College remains fully compliant with all statutory safeguarding and child protection requirements as outlined by the Department of Education Northern Ireland (DE), relevant Departmental Circulars, and the Education Authority Child Protection Support Service (CPSS).

The Board of Governors and the school's designated Safeguarding Team continue to monitor the implementation of safeguarding arrangements through regular reporting and annual policy review.

All teaching and non-teaching staff completed mandatory safeguarding and child protection training during Term 1 of the academic year, with safeguarding updates and guidance disseminated throughout the year as required.

The school Safeguarding Team, led by the Designated Teacher and Deputy Designated Teachers, maintains robust procedures for identifying, recording, monitoring and responding to concerns in line with statutory guidance.

The school continues to work closely with external safeguarding partners, including the PSNI and Social Services through Operation Encompass. This partnership ensures that appropriate and timely support is provided to pupils who may be affected by domestic abuse and contributes to the school's commitment to promoting the safety, wellbeing and welfare of all pupils.

Throughout the year, safeguarding remained a key priority, underpinned by a strong culture of vigilance, effective multi-agency collaboration and a commitment to maintaining a safe, supportive and nurturing environment for all members of the school community.

Thornhill College Safeguarding Team



Mrs Mallett
Principal
Head of Safeguarding



Mr Hampson
Designated Governor
for Child Protection



Mrs Donnelly
Vice Principal
Designated Teacher
for Child Protection



Mrs Byrne
Senior Teacher
Deputy Designated
Teacher



Mrs Johnston
Senior Teacher (SENCO)
Deputy Designated
Teacher



Mrs Brogan
Assistant SENCO
Deputy Designated
Teacher

Belonging, Believing, Becoming.

Pupil, Department and Whole School Successes

Junior Choir

City of Derry Choral Festival – Junior Choir – Winners – Oct 2025
City of Derry Choral Festival – Year 8 Choir – 3rd Place – Oct 2025
Feis Doire Colmcille – Junior Choir – 2nd Place – Mar 2026
Every Voice Festival – Year 8 Choir – Workshops & Performance – Jun 2025

Senior Choir

Canta Al Mar Festival – Senior Choir – Gold Diploma & 2nd overall – Oct 2025
Dublin Feis Ceoil – Senior Choir – Best Choir; 3 Cups Awarded – Apr 2026
Derry Feis – Senior Choir – Multiple Cups – 2026

Drama

Replay Theatre Workshop – Year 12 & 14 – Scripting – Oct 2025
Improvisation Workshop – Year 12 & 14 – Skills – Dec 2025
Lyric Workshop – Year 12 & 14 – Shakespeare – Dec 2025
Theatre Visits – Year 12 & 14 – Performances – Jan–Apr 2026
HOPE Drama – Year 9 – Anti-Bullying – Apr 2026
Poetry Aloud – Year 8 – Performance – Jun 2026
Lyric Summer Scheme – Year 14 Student Selected – Aug 2025

English

Foyle Poetry Competition – Students – Published/Winners – Mar 2026
Credit Union Awards – Students – Winner & Runner-Up – Mar 2026
World Book Day Competition – Students – Participation – Mar 2026

Mathematics

Maths Week – KS3 – Competitions – Oct 2025

Tom Crawford Lecture – Year 13 – Trip – Oct 2025
Maths Fest – Year 10 – 2nd Place – Oct 2025
Actuaries Talk – Year 12/13 – Careers – Mar 2026
UKMT Intermediate – Year 12 – 5 Certificates – Feb 2026
UKMT Junior – Year 9 – 3 Certificates – Apr 2026

Enterprise / Enrichment

Young Enterprise Trade Fair – Year 13 – Customer Service & Mystery Prize Winners – Feb 2026
Young Enterprise Award – Year 13 – Outstanding Achiever – Apr 2026
Young Enterprise Assessment – Year 13 – Merit/Distinction – May 2026
Establishment of The Global Sisters Society – Year 13 – Sep 2026

Irish

Céilí Club – KS3 – Weekly Programme – Sep 2025–Mar 2026
GCSE Irish – Year 9 – A*/A Grades – Aug 2025
AS Irish Speaking – Year 10 – A Grades – Aug 2025
Gael Linn Quiz – Year 10 – Participation – Nov 2025
Irish Careers Fair – Year 13 – Participation – Mar 2026
Seachtain Na Gaeilge – Year 10 – 2nd Place – Mar 2026
Annual Céilí – KS3 & P6 – Participation – Mar 2026
Silver Fáinne – Year 10 – 137 Awards – Mar 2026
Public Speaking – Year 13 – 1st & 2nd – Apr 2026
Feis Competitions – Year 10 – 1st Place – Apr 2026
Gaeltacht Revision – A2 – Participation – May 2026
Cúpla Focal – Year 8 – 155 Awards – Jun 2026
Gaeltacht Courses – Students – Participation – Summer 2026
Gaeltacht Scholarships – Students – Awards – 2026
Traditional Music Club – Years 9–11 – Weekly Participation – 2025/26

Science

Biology Olympiad – Year 14 – Commended – Jan 2026
20th Anniversary Science Fair – KS3 – Jun 2026

Technology & Design

STEM Ambassador Training – Year 13/14 – Training – Sep 2025
Samsung Competition – Staff/Dept – Prize Winner – 2026
Samsung Challenge – KS3 – Participation/Semi-final – Feb 2026
Samsung Workshop Prize – Year 10 – Winner – Mar 2026
Engineering Week – KS3 – Workshops – Mar 2026
Industry Visits/Events – Various Years – Participation – Mar–Jun 2026
Amelia Earhart – Year 9 – Team Entry – May 2026

PE

Gaelic – U14 – Ulster Shield Winners – 2026
Football – U16 – NI Shield Winners – 2026
Football – Year 8 – NI Cup Finalists – 2026
District Cross Country Championships – Individuals & Teams – Multiple Placings – 2026
Ulster Cross Country – Teams – Multiple Placings – 2026
All Ireland Cross Country Championships -Individual Students Qualified
Athletics District Championships – Individuals/Teams – Multiple Medals – 2026
Athletics Ulster Championships – Individuals/Teams – Multiple Medals – 2026

RE

Mercy Conference – Year 11 – Participation – Jun 2026
Mercy Awards – Whole School – 123 Awards presented across the Key Stages

Fundraising

Foyle Women's Aid – Whole School Fundraiser – £1100 Raised – Oct 2026
Christmas Hampers – Whole School Participation – 75 Donated – Dec 2025
Shoebox Appeal – Whole School Participation – 239 Donated – Dec 2025
Trocaire Lenten Fundraising – Whole School – £5158 Raised – Apr 2026
Mary's Meals – £90 Raised – May 2026

Geography

Water Warriors – Year 8 – Event Participation – 2026
UN Globe Event – Students – Participation/Host – 2026
WorldWise Quiz – Year 12 – Competition – 2026
WorldWise Challenge – Year 10 – Participation – 2025–26
Recycling Visit – Year 13 – Trip – Feb 2026
Marine Roadshow – Year 8 – Workshop – May 2026
Eco Club – Students – Ongoing – 2026
Tree Planting – Year 8 – 1000 Saplings Planted – 2026
Leadership – Year 13 – Mentoring – 2026
Eco Schools Award – School – Green Flag – May 2026
Climate Award – Students – Achievement – May 2026

History

Berlin Trip – KS4/5 – Educational Visit – Feb 2026

Government & Politics

Welcome to Your Vote Week Event – "Why Voting Matters" -Participation– Mar 2026

ICT

AI Workshop – Year 10 – 1st & 2nd Place – Jun 2026
Cyber Day – Year 10 – Participation – 2026

EY STEM App – Year 10 – Top 5 NI – 2026
EY Prize – Student – Winner – 2026
Empower Girls – Year 8 – Participation – 2026
Cyber Quiz – Year 8 – Winner – 2026
Coding Challenge – Year 9 – Finalist Team – 2026
Coding Certification – KS3 – Completed – 2026
Tech Blazers – Year 12 – Pitch – 2026
TechTides – KS5 – Finalists – 2026
Industry Visit – Year 14 – Exegy – 2026
QUB Placement – Year 13 – Awarded – 2026
Primary Mentoring – Year 13 – Workshops – 2026

Whole School

CyberFirst Silver – School – Award – 2026
Climate Ready – School – Award – Jun 2026
ICT Excellence Award– Post Primary School Winners – Jun 2026
Young Carers Club – Whole School – Established – Nov 2025

PTCA

Uniform Exchange – School Event – Jun 2026
Christmas Draw – School Event – Dec 2025
Year 8 Social –– Oct 2025

