



THORNHILL COLLEGE

Belonging Believing Becoming



Prospectus 2026

Welcome to Thornhill College

Dear Parents, Guardians, and Prospective Pupils, It is my great pleasure to welcome you to Thornhill College, a school where our Mercy ethos is at the heart of everything we do, a place where tradition meets innovation, and where every girl is encouraged to flourish.

We are proud of our long-standing reputation for academic excellence, pastoral care, and the development of confident, compassionate young women. Our school is more than just a place of learning—it is a vibrant, inclusive community where girls are empowered to discover their strengths, pursue their passions, and grow into leaders of tomorrow.

We are a community that celebrates the uniqueness of every girl, nurturing her talents and supporting her journey to becoming the best version of herself. Our school vision Belonging, Believing, Becoming highlights the importance of community, self-belief and the ability to achieve one's potential.

At Thornhill College, we believe that education is about more than academic achievement—it is about fostering happiness, emotional resilience, and meaningful relationships. We are committed to creating a safe, inclusive, and supportive environment where every pupil feels valued and empowered.

Our pastoral care system ensures that each pupil receives the guidance and encouragement she needs to thrive. As a UNICEF Rights Respecting School, we actively promote the values of respect, compassion, and equality, helping our pupils grow into confident, responsible global citizens.

We offer a broad and balanced curriculum delivered by dedicated and highly qualified teachers who use innovative methods to inspire learning. Our strong academic record speaks for itself, with pupils consistently achieving excellent results and progressing to exciting futures in a wide range of fields.

Beyond the classroom, we provide a wealth of opportunities for personal growth. From sports and the arts to digital technologies and leadership programmes, our fabulous facilities support a vibrant extracurricular life. These experiences help our pupils develop essential life skills such as teamwork, creativity, and problem solving.

We are also deeply committed to environmental sustainability and community engagement, encouraging our pupils to make a positive impact both locally and globally. International travel and global learning experiences further enrich their education and broaden their horizons.

Thornhill College is more than just a school—it is a place where girls are inspired to dream big, work hard, and achieve their goals. Together, let us empower your daughters to embrace every opportunity, rise to every challenge, and become confident and compassionate. Their journey begins here—and the possibilities are endless.

We look forward to welcoming you into our school community and sharing in the exciting journey ahead. Thank you for considering Thornhill College. We hope to be part of your daughter's future. Warm regards,

Sharon Mallett
Principal



Making the Right Choice



Choosing the right post-primary school is a significant moment in the life of every family. As parents/carers, you want a school where your child will be safe, supported, and inspired to grow into the best version of themselves. As a Catholic school rooted in the Mercy tradition, we are proud to offer just that.

Our school is guided by the core values of compassion, justice, respect, excellence and service. These values influence every aspect of Thornhill College life, from how we teach and learn, to how we treat and care for one another and to nurturing a belief in ourselves as individuals. We strive to educate the whole person; academically, spiritually, morally, and socially whilst ensuring every pupil is known, respected, and encouraged to thrive.

Thornhill College is a place where your child can truly Belong, Believe and Become.

Our commitments to you

 Inspiring Academic Excellence and Personal Growth	 Expert Teaching	 Thornhill College is a place where your child can truly Belong, Believe and Become.	 Digital Readiness for the Future	 Extra Curricular Opportunities	 Strong Home-School Partnership
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Making the Transition

It is our belief that education is a shared journey. As partners in your child's development, we welcome your involvement and value the trust you place in us.

Our Induction Programme:

We understand that the move from primary to secondary education is a big step. That is why we have created a warm, structured, and supportive transition programme—for both pupils and their families.

Parent/Carer Information Evening

“It was very reassuring to meet such friendly staff and to understand how the school supports our children from day one.”

Year 8 Parent

Summer School

“Summer School helped me feel like I belonged before I even started in September and it was great fun!”

Emily (Year 8)

Year 8 Buddies

“I was nervous at first, but our class buddy helped my class to find our way to different classrooms and even showed me where to get lunch. She was so lovely to us!”

Molly (Year 8)





Summer School

While beginning a new school is exciting, we at Thornhill College understand it can come with a nervous excitement.

With this in mind, every August just before the new academic year begins, we invite incoming Year 8 pupils to take part in our fun-filled, confidence boosting summer school designed to make your child's first days, happy days.

From the moment pupils arrive they are part of our school community. Over two action-packed days, they will explore the school grounds, meet new friends, and take part in a wide range of activities designed to spark curiosity and build confidence.

Whether your child loves to move, create, explore, or experiment, there's something to suit every interest:

- **ICT**
- **Cooking**
- **Dance**
- **Technology & Design**
- **Sport**
- **Science Activities**
- **Geo Games**
- **Crafting**
- **Art**

Our Summer School is more than just fun. It is an opportunity to build friendships before term begins and meet teachers and staff in a relaxed, informal setting.

By the end of the two days, pupils walk away not only with new skills and memories, but with new friends and a sense of belonging, ready to return feeling confident, connected, and ready to thrive.

Year 8 Buddies

“When starting at Thornhill College, you will always have someone by your side. As Year 8 Buddies, we are approachable and here to make sure every new pupil feels welcome from day one. We’ve been in your shoes, and we know just how to make those first days easier.

Here’s how we help:

Guiding You Around

We’ll walk with you to lessons, show you where to go at break and lunch, and help you get to know the school layout.

Everyday Support

Need to find your next classroom? Not sure where to catch the bus? We’ve got your back!

A Friendly Face

Sometimes, just having someone to talk to makes all the difference. We’re here to listen, chat, and make sure you never feel left out.

With our support and encouragement, we aim to make your first days at Thornhill College welcoming, easy, and a time when you truly feel like you belong.”





Our Year 8 Pupil Voice

Erin

I love Drama and English! Drama has shown me the effort behind a play, from costumes to stage management. Rehearsals take work, but I enjoy perfecting my lines, especially when practising with a friend. English is my other favourite subject. I love creative writing and always challenge myself to use interesting vocabulary.

Annie

Technology & Design and Science are the subjects I enjoy most! In Technology & Design, we have made robotic heads and are currently designing a lamp using CAD. Science is just as fascinating. I enjoy doing experiments and learning about different materials. Understanding how things interact makes me think about how science and technology are shaping our future.

Lucy

This year I have chosen to study Spanish and Irish. Learning Spanish is opening up a new language and culture for me. I like practising new words and phrases and seeing how much I improve each week. It is fun to imagine using my Spanish when I go travelling. Irish is very special too because it connects me to my own culture. I enjoy not just learning the language but also discovering more about our heritage and this makes me feel proud.

Faith

Music is a subject I really enjoy! I love singing and playing the ukulele. On the recorder and ukulele, we get to create our own musical masterpieces and also learn to play existing songs, which helps us understand rhythm and melody. Exploring different musicians and their styles inspires me to try new things in my own performances.

A Parent's Perspective

The transition from primary school to secondary school was a bag of mixed emotions in our home. The thought of this change brought some apprehension. I had concerns if my child might struggle with social dynamics, or find it difficult to adapt, but I needn't have worried. Within a few weeks, I saw nothing but growth, confidence and a deep sense of pride.

Thornhill College really does put the children's well-being at the forefront of all they do. From the buddy system, which helps all new pupils navigate from class to class, to the loving mindfulness programme, where children receive a full lesson dedicated to reducing any stress or worries, and improve their focus through breathing techniques and other activities. It is evident that this nurturing atmosphere reflects the school's commitment to fostering a community where our daughters can truly feel safe and thrive.

Additionally, the school has excellent communication with parents through social media, emails and the SIMS App. This is a great platform as I can track my child's performance and progress daily, and it gives me a sense of connection between school and home life.

Thornhill College offers a wide range of extra-curricular activities. My daughter has joined several sporting clubs, football, Gaelic and cross-country, and is having so much fun at each and every one of them. I am incredibly proud of the opportunities she has been given through these programmes. She is learning that it's not just about a sport; it's about empowering young girls to build confidence, belief, teamwork and leadership skills in an encouraging environment. Because of this, I have seen such a growth in my daughter in such a short time, and that is a credit to the staff for creating such a nurturing school.

It is clear to see that my daughter is truly happy to be a Thornhill College girl. She wears her uniform and P.E. kit with great pride. She feels safe within the strong sense of community that the school brings. I am delighted that she chose this school to continue her educational journey. So far, it's been wonderful to watch her grow in such a positive environment.

Monica Patterson



Dressing for Success

Wearing the Thornhill College uniform with pride, whether in the classroom or on the sports field, is a daily reminder that excellence begins with how we present ourselves. It is not just about looking the part, it is about identity, respect and readiness to achieve.

School Uniform

- Green Blazer
- Green pleated skirt or straight black trousers
- Grey jumper with green striped neck band
- Striped school tie
- White blouse
- Strong black leather/leather look shoes
- Silver grey knee-length socks
- Plain black tights
- Optional: school scarf



PE Uniform

- Essential items
- Green or white t-shirt
- Black leggings
- Sturdy trainers

Optional items:

- Green and black half zip top
- Black jacket

PE Uniform Official Stockist

MFC Sports

School Uniform Official Stockists

Max Fashions

44-46 Waterloo Street

Select Kidz

53 Spencer Road



Outcomes
"Pupils continue to achieve very high outcomes in public examinations at key stage 4 and post-16." ETI

Curriculum Across all Key Stages

3 KEY STAGE

- Art & Design
- Citizenship
- Drama
- Employability
- English
- French
- Geography
- History
- Home Economics
- ICT
- Irish
- Spanish
- Mathematics
- Music
- Personal Development & Social Education

4 KEY STAGE

• Art & Design	• Double & Triple Award Science	• History	• Religious Education
• Biology	• Drama	• Irish	• Spanish
• Business	• English Language	• Learning for Life and Work	• Statistics
• Communication	• English Literature	• Maths	• Technology and Design
• Systems	• Food and Nutrition	• Music	• Single Award Science
• Careers	• French	• Personal Development and Social Education	• OCN Healthy Living
• Programme	• Further Maths	• Geography	
• Chemistry	• Health & Social Care	• Physical Education	
• Child Development		• Physics	
• Digital Technology			

5 KEY STAGE

• Applied Health & Social Care (Single and Double Award)	• Careers Programme	• Physical Education
• Applied Life & Health Sciences (Double Award)	• Chemistry	• Physics
• Art & Design	• Performing Arts	• Psychology
• Biology	• English Literature	• Religious Education
• Design & Technology	• Enrichment	• Statistics
• Digital Technology	• Geography	• BTEC Travel & Tourism
• Professional Business Services	• Government & Politics	• BTEC Early Childhood Studies
	• History	• BTEC Child's Play, Learning & Development.
	• French	
	• Irish	
	• Spanish	
	• Mathematics	
	• Music	

Other subjects can also be accessed through the Foyle Learning Community. Further information about curriculum provision is available from the school on request.



A Caring School

In Thornhill College we are committed to providing outstanding Pastoral Care. The welfare of each pupil is central to everything we do. Placing considerable importance on the well-being of our pupils is fully integrated into our daily routines, taught curriculum and extra-curricular activities. It permeates all aspects of school life and is the responsibility of every member of staff.

We believe that when our pupils feel safe and cared for, they will achieve their full potential. Therefore, the emotional health and well-being of all is actively promoted and we collaborate closely with parents/carers to ensure this.

We strive to provide a system of wraparound care. Each form class is cared for by their Form Teacher, Head of Year, Head of School and Senior Leadership Team. We teach our pupils that every adult is there to support them and that they can reach out knowing they will be listened to, and are valued.



Unlocking Potential for Every Learner

At Thornhill College we believe that education should be accessible to all. We are proud of our inclusive ethos, where pupils are valued, supported in overcoming barriers to their learning, empowered to thrive and to achieve their full academic and personal potential.

Our SEND provision is designed around the principle of early identification, personalised support, and high aspirations. We understand that every child is unique, and we work closely with pupils, parents/carers, and staff to develop strategies that support individual learning styles and needs.





Making a Difference

Each day as a Teaching Assistant at Thornhill College brings opportunities to shape a pupil's journey in a meaningful way.

My role is not just about supporting learning; it is about helping pupils feel confident, capable, and ready to embrace new challenges. From the moment they step into the classroom, I aim to create an atmosphere where every child feels included, respected, and encouraged to reach their potential.

I work to ensure that learning is accessible and enjoyable for all. This means adapting materials, guiding pupils through tasks, and offering practical strategies to help them stay focused and organised. Whether it is breaking down complex instructions, supporting literacy and numeracy skills, or encouraging participation in group work, my goal is to make learning a positive, enjoyable experience.

Beyond academic support, I am committed to nurturing pupils' wellbeing. Sometimes that means offering reassurance during a difficult day, helping them manage transitions, or simply being someone they can trust. These moments matter as they build resilience and confidence that lasts far beyond the classroom.

Working together is essential for pupil success. I collaborate closely with teachers and maintain open communication with parents and carers to ensure every child's achievements are recognised and supported.

What makes this role so rewarding is seeing pupils grow, not just in knowledge but in self-belief. At Thornhill College, we believe every child deserves the chance to thrive, and as a Teaching Assistant, I am proud to play a part in making that happen every day.

Gillian Gale (Teaching Assistant)



Staying Connected

Communication between pupils, parents/carers and staff is an integral part of our school practice and we do this in several ways.

The Daybook

All pupils will use the individual daybook to record homework and ensure that there are clear lines of communication between home and school. The daybook will be regularly monitored by form teachers and parents/carers are required to sign it weekly.

Monthly Newsletter

Each month a vibrant and informative newsletter is shared with pupils, parents/carers and staff. It is used to showcase the wonderful talents and work of our whole school community whilst also celebrating the outstanding achievements of individual pupils and groups.

Thornhill College App

SIMS App is used as another method to communicate with pupils and parents/carers. Information and notices are posted regularly via the app to keep everyone up to date with all areas of school life. Pupil progress reports, which are communicated at various stages throughout the academic year, can also be accessed through the app.

Parent/Teacher Meetings

We recognise that parents/carers play an active role in their child's education and welcome the opportunity to meet personally with parents/carers to discuss their child's progress. There will be a designated meeting for each year group throughout the course of the academic year.

Social Media

We use the platforms X and Instagram to keep our school community informed about events and to acknowledge the regular achievements and successes of our young people. Many departments and pastoral areas also have their own accounts to share the outstanding work that pupils are engaging in.

Thornhill College Website

Our recently updated website stores a wealth of important information all in one place. You'll be able to access the school calendar, school policies, bus route information, our online stationery shop etc.



Excellence in Every Endeavour

We are a school where excellence is not only expected, but also nurtured, celebrated, and achieved. Our excellent examination results consistently reflect the dedication of our pupils and the expertise of our staff. High expectations, personalised support, and a culture of self-belief ensure that every pupil is empowered to reach her full potential.

In addition, success goes far beyond exam results. We are equally proud of our vibrant extra-curricular life, where pupils thrive in music, sport, drama, debating, and charitable initiatives. Leadership opportunities, community engagement, and a strong pastoral system help our pupils grow into confident, compassionate young women, ready to make a difference in the world.

At Thornhill College, success is measured not only by grades, but by the character, creativity, and courage our pupils carry with them today and into the future.

**The percentage of pupils achieving
7+ A*-C is 93.5%**

**The percentage of pupils achieving
3+ A*-C or equivalent is 87.2%**



Celebrating Excellence

At Thornhill College, we are proud to recognise and reward the efforts, progress, and achievements of our pupils. We believe that celebrating success not only builds confidence and self-worth but also inspires pupils to stay motivated and strive for their personal best.

We encourage all pupils to uphold the highest standards of respect, cooperation, and organisation in both their behaviour and academic work. To support this, a structured and inclusive reward system is in place across all key stages, embraced by both staff and pupils.

Pupil achievements are also shared with parents and carers in real time via our SIMS App, ensuring that pupils receive the recognition they deserve.

At Thornhill College, we celebrate every step of progress—because every success, big or small, matters.

Pupils are recognised through a wide range of meaningful rewards, including:

- Public and private praise
- Postcards home
- Features in our monthly celebration newsletter
- Appointments to posts of responsibility, such as class prefect
- Invitations to #HotChocFri with the Principal
- Assembly announcements
- Positive points on SIMS
- “Mercy Moments” rewards for acts of kindness
- Annual prize-giving ceremonies



Living the Mercy Tradition

As a Catholic school, we understand that parental preference for Thornhill College implies a commitment to the school's Christian ethos and to the Religious Education programme delivered. However, we wholeheartedly welcome pupils from other faith traditions and will make the necessary arrangements to accommodate a child's faith commitment.

Grounded in the Mercy tradition of education, we see religious faith and practice as integral to the whole school experience of our pupils, and we aim to foster and promote faith development throughout the entire curriculum and school community.

Our lived Mercy Ethos is also exemplified through the faith-based programmes. Pupils are given opportunities to take an active role in the Ambassador of St Paul Award, Pope John Paul II Award, and the Year 13 Mercy Group. These opportunities uphold our unique history inspired by Catherine McAuley, the founder of the Sisters of Mercy.

The Mercy Moments Awards are awarded monthly to pupils demonstrating and living out our Mercy Values of Compassion, Respect, Integrity, Justice, Hope and Joy.



A Rights Respecting School

At Thornhill College, we are proud to be a UNICEF Rights Respecting School, having earned the Silver Award for our strong commitment to children's rights and wellbeing.

The United Nations Convention on the Rights of the Child (UNCRC) is central to our ethos, shaping our policies and relationships. We believe that when pupils understand their rights, they grow into confident, compassionate global citizens.

What this means for our pupils:

- Respect and Inclusion: Every child is valued and heard. We celebrate diversity and promote equality throughout school life.
- Pupil Voice: Pupils are encouraged to express their views and help shape their learning environment.
- Positive Relationships: Our culture is built on mutual respect, empathy, and collaboration.
- Global Citizenship: Pupils engage with global issues such as sustainability, fairness, and justice.
- Achieving the Silver Award reflects the dedication of our staff, pupils, and families. We are now working towards the Gold Award, continuing to embed rights-based values into every aspect of school life.

Exceptional Facilities

From well-equipped science laboratories and vibrant art studios to music rooms and a drama theatre, every classroom inspires creativity, collaboration, and excellence.

With eight ICT rooms, laptop access in Sixth Form and a device loan scheme, digital learning is at the heart of our school. As a Microsoft Incubator School and CyberFirst Silver Award holder, we champion digital fluency, while 3D printers and CNC tools in our Design & Technology workshops empower innovation.

Whether training for competitions or enjoying sport, pupils thrive in spaces designed for success. Our physical education facilities include:

- A large, multi-purpose sports hall for indoor games and gymnastics
- A fitness suite
- A dedicated running track for athletics and endurance training
- Football pitches for team sports
- Tennis courts for both recreational and competitive play.

We also understand the need to provide pupils with spaces to unwind and connect. Cuan, our dedicated nurture room, offers a calm, supportive environment where pupils can take time out to breathe, reflect, and reset. Our open courtyards and informal seating areas offer pupils the opportunity to relax while encouraging a sense of community.





Beyond the Classroom

At Thornhill College, we believe education extends beyond the classroom. While academic excellence is central, pupil life is enriched through a dynamic and diverse extra-curricular programme.

Our pupils are encouraged to explore their interests and talents through a wide variety of clubs and societies, including:

- **Sports**
- **Performing Arts**
- **STEM & Digital Skills**
- **Business and Enterprise**
- **Technology and Design**
- **Public Speaking & Debating**
- **Community Engagement**

Our Head Girl

Hello Everyone,

My name is Anne McGinley, and I am delighted to introduce myself as Head Girl for this 2025/26 academic year. On behalf of everyone here at Thornhill College, I would like to extend the warmest welcome to you all as you embark on this exciting new adventure of secondary education, one which will be full of growth, learning and plenty of amazing memories.

My time here at Thornhill College is nearly coming to an end, a bittersweet reflection which brings me many mixed emotions. Although I will be sad to say goodbye to a place which has become like a second home to me, I look back at these 7 years with a smile on my face and a craving for the canteen chicken curry. During my time as a Thornhill College pupil, I have discovered a wealth of knowledge, made life-lasting friendships and matured into a capable young woman, ready for whatever adversities I may face beyond the nurturing embrace of the school gates.

Within Thornhill College, there is a sense of sisterhood and compassion which I have failed to find in any other aspect of my life. The bonds you make with fellow Thornhill College girls are unshakeable, a testament to the kindness and loyalty exhibited by all those within our school. My own friends have been invaluable to me over these past 6 years, offering a shoulder when I am sad, a hand when I am in need and an ear to listen to the endless problems that come with teenage life. It is so often said, "A problem shared, is a problem halved", and between the excellent pastoral care, tight-knit friendships, and amazing support team found in Thornhill College, problems virtually disappear.

I have been able to experience an abundance of unique opportunities during my time here at Thornhill College and the most exciting of these are yet to come! In my final year of school, I have been given the opportunity to travel to both Barcelona with the Senior Chamber Choir and Berlin with the History department. These trips are not only incredible experiences with friends and a few cheeky days off school, they are opportunities to broaden our horizons and develop as individuals, gaining an insight into different environments, cultures and histories.

Leaving your primary school, your own little community where all is familiar and comfortable, can be a daunting task, but at Thornhill College you are never alone. I reflect on my own personal journey throughout my years and am astounded at the accomplishments I have achieved and thankful for the environment that has allowed me to do so.

Most importantly, I am thankful to little Anne in primary 7, who read a passage similar to this one, and decided that Thornhill College was where she would belong.

Anne McGinley
Head Girl 2025/2026





Shaped by the Past Inspired for the Future.

Ruby Moore

BSc(Hons)
Global Business with Education
Class of 2025

Having had the privilege of being a Thornhill College girl for the past seven years is something I will always be appreciative of. The various experiences and people I have encountered along my journey have helped me develop a wide range of skills, which I will carry with me as I continue my studies at Ulster University, where I am studying Global Business with Education.

To me, Thornhill College has been more than just a place of education. It has been a caring and nurturing environment that made me feel welcome and supported, and has truly shaped who I am. The encouraging teachers, the strong sense of community, and the nurturing atmosphere have all played a vital role in helping me grow, not only academically, but also personally. Thornhill College has given me the confidence to step outside my comfort zone and become more independent, while also challenging myself to immerse in the wide range of extracurricular activities available within the school. It's a place where I've been empowered to believe in myself and my abilities — and for this, I'll always be grateful.



Stay Connected

Thornhill College Alumni

We warmly welcome all past pupils to remain part of the Thornhill College story. Our alumni network is a vibrant community where friendships flourish, careers are supported, and memories are cherished. By staying connected, you can inspire current pupils, contribute to school life, and continue shaping our shared legacy.

Join Our Parent Teacher Association

At Thornhill College, we believe in the power of partnership. Our Parent Teacher Association is a welcoming space where parents and staff work together to enrich school life. By joining, you'll have the chance to support your child's education, build lasting connections, and make a meaningful impact through events and initiatives. We invite you to be part of this rewarding and valued community.

Admissions Criteria for Entry September 2026

The Board of Governors has determined that admission to Thornhill College in 2026 will be by an Entrance Test (SEAG Entrance Assessment).

In the event that the number of applicants being greater than the Admissions Number for the College, applicants shall be selected in the order of priority set down below, based on the information provided at the date of application.

The Board of Governors will NOT use a criterion, the position of preference, given to the College on the Transfer Application, i.e., an applicant who has chosen Thornhill College in any position on the Transfer Application will be considered equally with those who have put the College first.

ADMISSIONS CRITERIA 2026

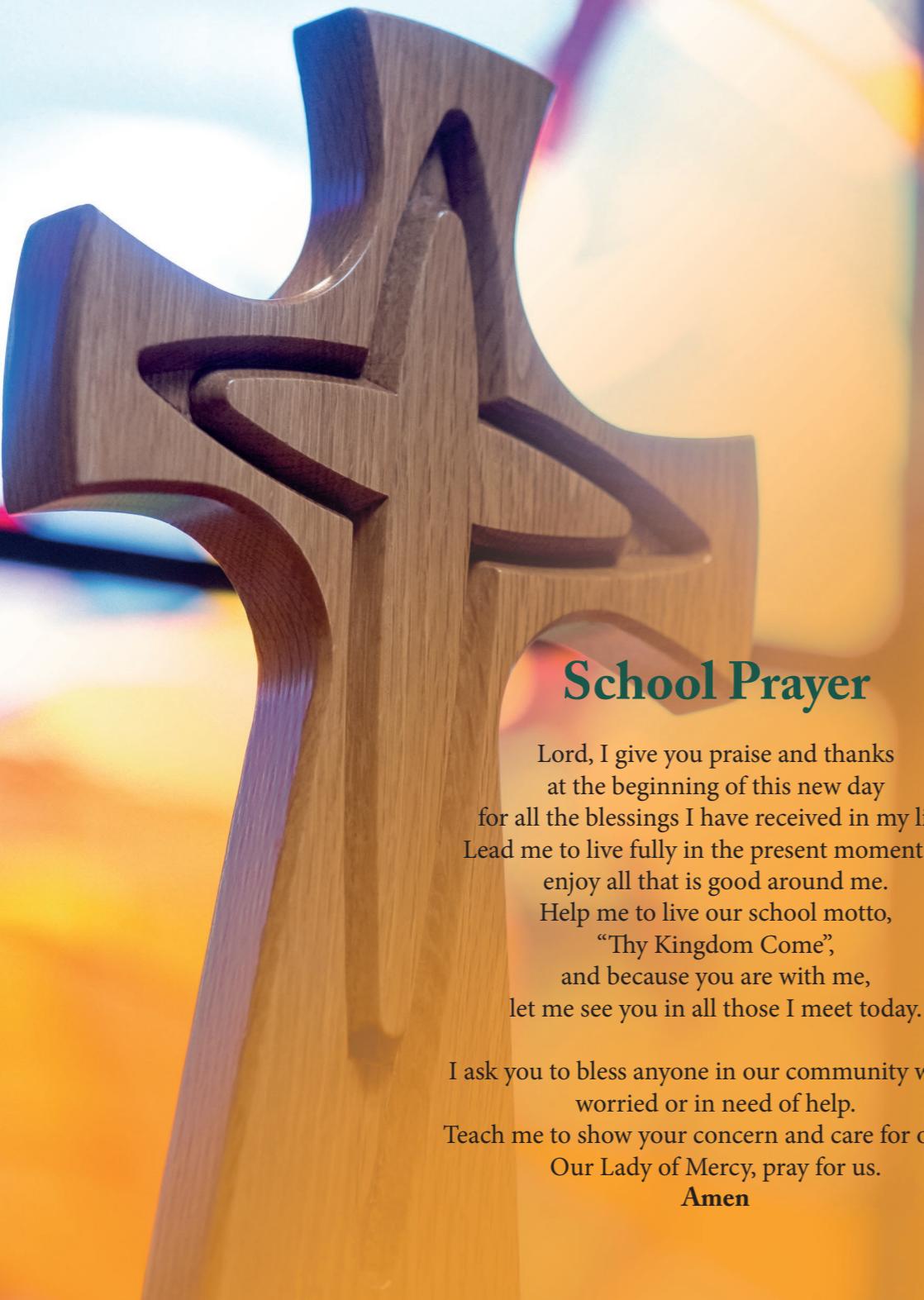
The outcomes/results of the SEAG (Schools' Entrance Assessment Group) Assessment will be ranked as follows: BAND 1, BAND 2, BAND 3, BAND 4, BAND 5 and BAND 6.

- 1 Applicants who have been awarded BAND 1 in the SEAG Entrance Assessment.
- 2 Applicants who have been awarded BAND 2 in the SEAG Entrance Assessment.
- 3 Applicants who have been awarded BAND 3 in the SEAG Entrance Assessment.
- 4 Applicants who have been awarded BAND 4 in the SEAG Entrance Assessment.
- 5 Applicants who have been awarded BAND 5 in the SEAG Entrance Assessment.
- 6 Applicants who have been awarded BAND 6 in the SEAG Entrance Assessment.
- 7 In the event of oversubscription of places and there are more applicants with a particular BAND than places remaining, then any available places will be allocated by the application of the following sub-criteria in the order of priority set down below:
 - (i) Applicants who, at the date of application, have a child of the family* currently enrolled at the College or who will be in the coming year.
 - (ii) Applicants who, at the date of their application, are the eldest child of the family to be eligible** to apply for admission to the College.
 - (iii) Applicants who, at the date of application, are a Child Looked After***
- 8 In the event of oversubscription after the application of sub-criteria 7 (i-iii), applicants will be selected for admission on the basis of initial letter(s) of surname as entered on the pupil's birth certificate in the order set out below:

Q H Y A N E L G O J I T V B K X M c U S C D P Mac M F W R Z

This order was determined by random selection and witnessed by an independent adjudicator.

N.B. A FULL AND COMPREHENSIVE COPY OF THE COMPLETE THORNHILL COLLEGE YEAR 8 ADMISSIONS CRITERIA INCLUDING ADDITIONAL GUIDANCE NOTES IS AVAILABLE ON THE COLLEGE WEBSITE.



School Prayer

Lord, I give you praise and thanks
at the beginning of this new day
for all the blessings I have received in my life.
Lead me to live fully in the present moment and
enjoy all that is good around me.
Help me to live our school motto,
“Thy Kingdom Come”,
and because you are with me,
let me see you in all those I meet today.

I ask you to bless anyone in our community who is
worried or in need of help.
Teach me to show your concern and care for others.
Our Lady of Mercy, pray for us.
Amen



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Principal

Ms Sharon Mallett BSSc MSc MSc PGDFHE PQH

Follow us
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